

# MORAVIA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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### GOOD STANDING

#### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	–	3	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	2	4	3	–	–	–
White	3	3	3	–	3	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	4	4	–	2	3
Economically Disadvantaged	2	3	3	–	2	2

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	2
White	3
English Language Learners	–
Students with Disabilities	3
Economically Disadvantaged	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	444	118	2
	Math	447	114	
	Science	151	193	
	Combined	1,042	127	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Hispanic or Latino	ELA	12	79	—
	Math	12	58	
	Science	2	—	
	Combined	26	—	
Multiracial	ELA	19	105	2
	Math	19	116	
	Science	5	200	
	Combined	43	121	
White	ELA	424	120	2 ^
	Math	427	115	
	Science	146	194	
	Combined	997	128	

Subgroup	Subject	Cohort	Index	Level
English Language Learners	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Students with Disabilities	ELA	91	54	2
	Math	93	52	
	Science	52	145	
	Combined	236	73	
Economically Disadvantaged	ELA	237	96	2
	Math	237	87	
	Science	83	183	
	Combined	557	105	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	444	118	3
	Math	447	114	
	Science	151	193	
	Combined	1,042	127	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Hispanic or Latino	ELA	12	79	—
	Math	12	58	
	Science	2	—	
	Combined	26	—	
Multiracial	ELA	19	105	3
	Math	19	116	
	Science	5	200	
	Combined	43	121	
White	ELA	424	120	3 ^
	Math	427	115	
	Science	146	194	
	Combined	997	128	

Subgroup	Subject	Cohort	Index	Level
English Language Learners	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Students with Disabilities	ELA	96	51	3
	Math	97	50	
	Science	54	140	
	Combined	247	70	
Economically Disadvantaged	ELA	239	96	3
	Math	240	86	
	Science	85	179	
	Combined	564	104	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	98,706	1,901	51.9	3
American Indian or Alaska Native	–	8	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–
Black or African American	–	4	–	–
Hispanic or Latino	–	27	–	–
Multiracial	2,057	38	54.1	4
White	94,076	1,816	51.8	3
English Language Learners	–	0	–	–
Students with Disabilities	19,936	361	55.2	4
Economically Disadvantaged	53,574	1,023	52.4	3

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Multiracial	3
White	3
Students with Disabilities	4
Economically Disadvantaged	3

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	3	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	ELA	99	444	118	107	105	122	161	–	–	200	3
	Math	98	447	114	106	107	124	162	–	–	200	3
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	2	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–
Black or African American	ELA	–	4	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	12	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–
Multiracial	ELA	–	19	–	–	–	–	–	–	–	–	–
	Math	–	19	–	–	–	–	–	–	–	–	–
White	ELA	99	424	120	107	102	119	160	–	–	200	4
	Math	100	427	115	108	110	126	163	–	–	200	3
English Language Learners	ELA	–	2	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	36	96	51	49	61	85	142	–	N	200	2
	Math	30	97	50	44	61	85	142	–	N	200	2
Economically Disadvantaged	ELA	73	239	96	83	95	113	157	–	–	200	3
	Math	69	240	86	79	94	112	156	–	N	200	2



## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target
All Students	14.6	601	74	12.3%	13.8%	14.6%	12.8%	8.9%	—	—
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—
Hispanic or Latino	—	20	—	—	—	—	—	—	—	—
Multiracial	—	23	—	—	—	—	—	—	—	—
White	14.8	575	70	12.2%	14%	10.5%	9.3%	7.2%	—	N
English Language Learners	—	3	—	—	—	—	—	—	—	—
Students with Disabilities	18.9	114	21	18.4%	17.7%	21.5%	18.5%	11.8%	—	—
Economically Disadvantaged	18.3	332	63	19%	17.3%	19.9%	17.1%	11.1%	—	N

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	472	95.6%	927	95.3%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	7	–	–	–
Multiracial	–	10	–	–	–
White	✓	451	95.3%	887	95%
English Language Learners	–	3	–	–	–
Students with Disabilities	✗	99	89.9%	187	90.9%
Economically Disadvantaged	✗	255	94.1%	512	93.6%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	474	96%	932	95.3%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	10	—	—	—
White	✓	453	95.8%	892	95.1%
English Language Learners	—	3	—	—	—
Students with Disabilities	✗	101	91.1%	190	90.5%
Economically Disadvantaged	✗	257	93.8%	516	92.8%

## RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	—

## SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	–	1	3	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	2	2	–	1	1	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	–	2	–	–	3	–
Economically Disadvantaged	3	2	2	–	1	3	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	71	184	186	3
	Math	71	151		
	Science	71	220		
	Social Studies	71	230		
Hispanic or Latino	ELA	5	210	-	-
	Math	5	160		
	Science	5	220		
	Social Studies	5	240		
Multiracial	ELA	3	-	-	-
	Math	3	-		
	Science	3	-		
	Social Studies	3	-		
White	ELA	66	183	185	3
	Math	66	151		
	Science	66	220		
	Social Studies	66	229		
Students with Disabilities	ELA	14	82	106	2
	Math	14	71		
	Science	14	168		
	Social Studies	14	157		
Economically Disadvantaged	ELA	33	161	167	3
	Math	33	124		
	Science	33	212		
	Social Studies	33	223		



Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
	6-Year	—	14	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4-Year	82.4%	33	75.8%	83.4%	76.9%	79.9%	87.5%	N	—	95%	1
	5-Year	69%	59	78%	71.2%	80.4%	83%	89.5%	—	N	96%	2
	6-Year	61.8%	32	87.5%	64.6%	80.7%	83.5%	90.3%	—	—	97%	4

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	2
Economically Disadvantaged	2

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	ELA	190	71	184	192	191	194	204	N	—	215	1
	Math	168	71	151	171	151	158	179	—	N	200	2
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—
White	ELA	192	66	183	194	208	209	212	N	—	215	1
	Math	170	66	151	172	168	172	186	N	—	200	1
Students with Disabilities	ELA	—	14	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	158	33	161	163	171	177	196	N	—	215	1
	Math	144	33	124	149	131	140	170	N	—	200	1

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target
All Students	18.7	289	54	18.7%	17.7%	22.6%	19.8%	12.4%	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–
Hispanic or Latino	–	14	–	–	–	–	–	–	–	–
Multiracial	–	18	–	–	–	–	–	–	–	–
White	18.7	269	49	18.2%	17.7%	15.6%	14%	9.5%	N	–
English Language Learners	–	1	–	–	–	–	–	–	–	–
Students with Disabilities	23.8	46	11	23.9%	23%	32.8%	28%	16.5%	–	–
Economically Disadvantaged	33.3	140	39	27.9%	31.1%	30.2%	25.8%	15.4%	–	–

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	142.6	152.7	145.2	130.2	137.8	156.4	–	–	175	4
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	146.6	152.2	148.8	149.7	154.1	164.6	–	–	175	3
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	123	133.3	127.2	112.9	123.7	149.4	–	–	175	4



## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	74	0	47	0	18	2	7
Hispanic or Latino	5	0	–	–	–	–	–
Multiracial	3	0	–	–	–	–	–
White	69	0	44	0	16	2	7
Students with Disabilities	18	0	–	–	–	–	–
Economically Disadvantaged	36	0	19	0	9	2	6

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	72	100%	144	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	3	–	–	–
Multiracial	–	2	–	–	–
White	✓	67	100%	134	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	9	–	–	–
Economically Disadvantaged	–	32	–	–	–

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	72	100%	144	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	0	–	–	–
Hispanic or Latino	–	3	–	–	–
Multiracial	–	2	–	–	–
White	✓	67	100%	134	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	9	–	–	–
Economically Disadvantaged	–	32	–	–	–

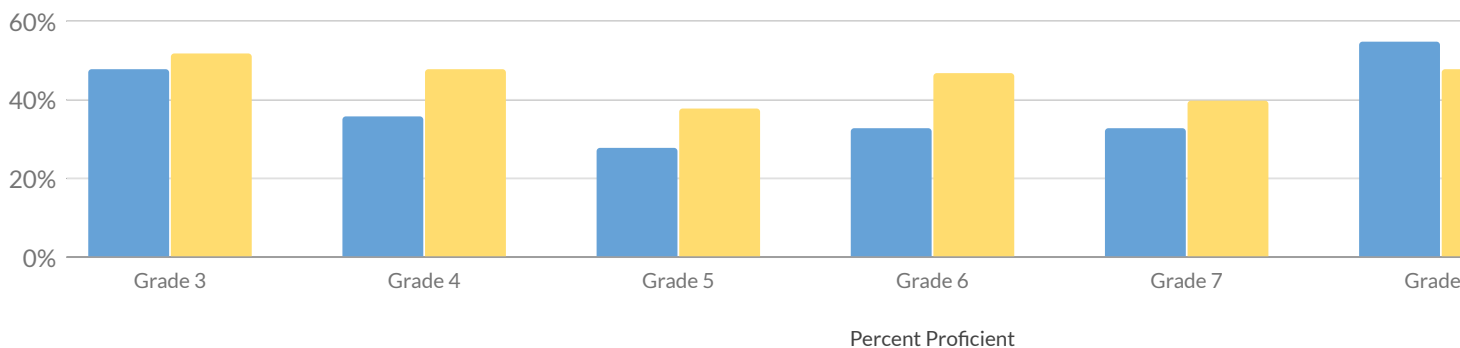
## STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	7	10%	1	33%	4	5%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%



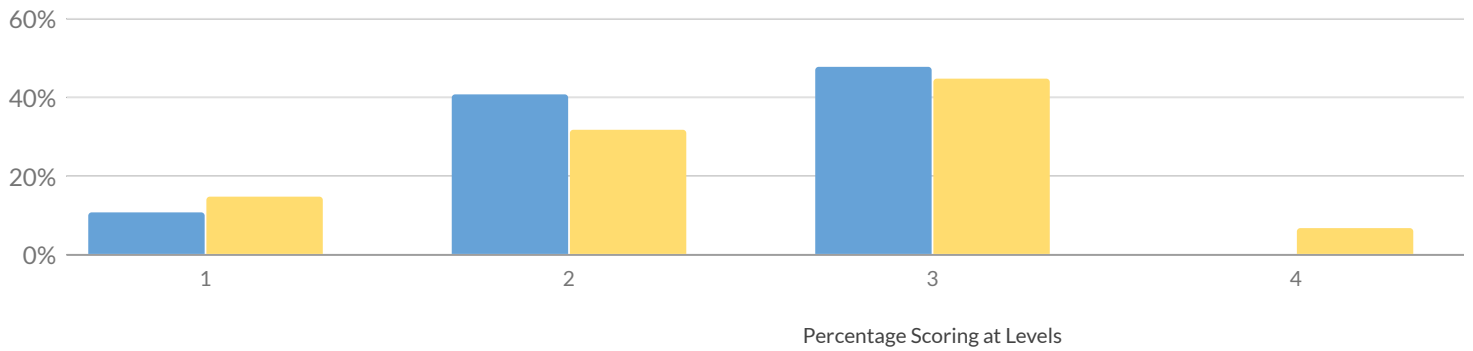
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		D	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	73	8	11%	30	41%	35	48%	0	0%	35	48%
Grade 4	9	77	19	25%	30	39%	24	31%	4	5%	28	36%
Grade 5	6	69	31	45%	19	28%	11	16%	8	12%	19	28%
Grade 6	3	81	28	35%	26	32%	10	12%	17	21%	27	33%
Grade 7	3	75	30	40%	20	27%	19	25%	6	8%	25	33%
Grade 8	3	73	6	8%	27	37%	21	29%	19	26%	40	55%
Grades 3-8	26	448	122	27%	152	34%	120	27%	54	12%	174	39%

## GRADE 3 ELA RESULTS

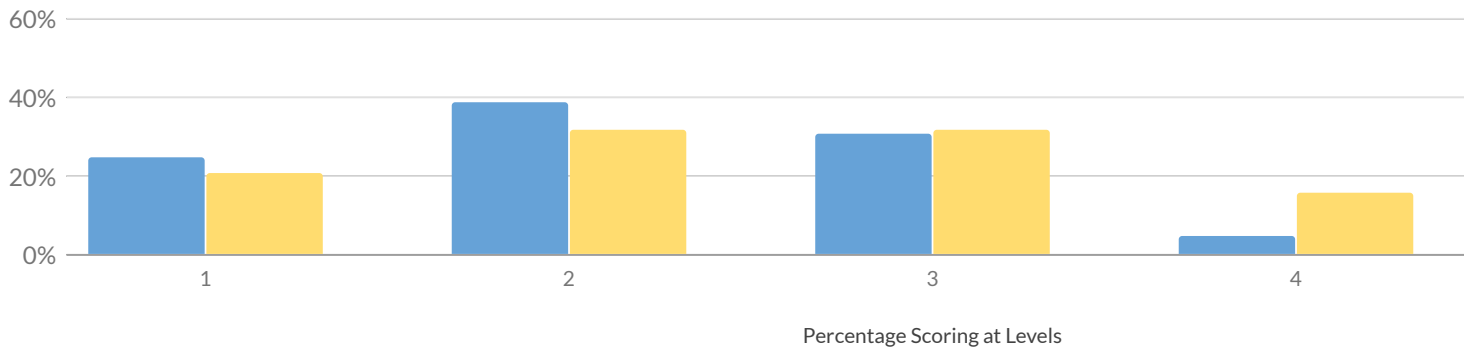


**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	73	8	11%	30	41%	35	48%	0	0%	35	48%
General Education	0	63	6	10%	24	38%	33	52%	0	0%	33	52%
Students with Disabilities	2	10	2	20%	6	60%	2	20%	0	0%	2	20%
Hispanic or Latino	0	2	–	–	–	–	–	–	–	–	–	–
White	2	67	7	10%	27	40%	33	49%	0	0%	33	49%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	1	17%	3	50%	2	33%	0	0%	2	33%
Female	0	37	3	8%	12	32%	22	59%	0	0%	22	59%
Male	2	36	5	14%	18	50%	13	36%	0	0%	13	36%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	2	72	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	38	6	16%	17	45%	15	39%	0	0%	15	39%
Not Economically Disadvantaged	0	35	2	6%	13	37%	20	57%	0	0%	20	57%
Migrant	0	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	72	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	73	8	11%	30	41%	35	48%	0	0%	35	48%
Not in Foster Care	2	73	8	11%	30	41%	35	48%	0	0%	35	48%
Parent Not in Armed Forces	2	73	8	11%	30	41%	35	48%	0	0%	35	48%



## GRADE 4 ELA RESULTS

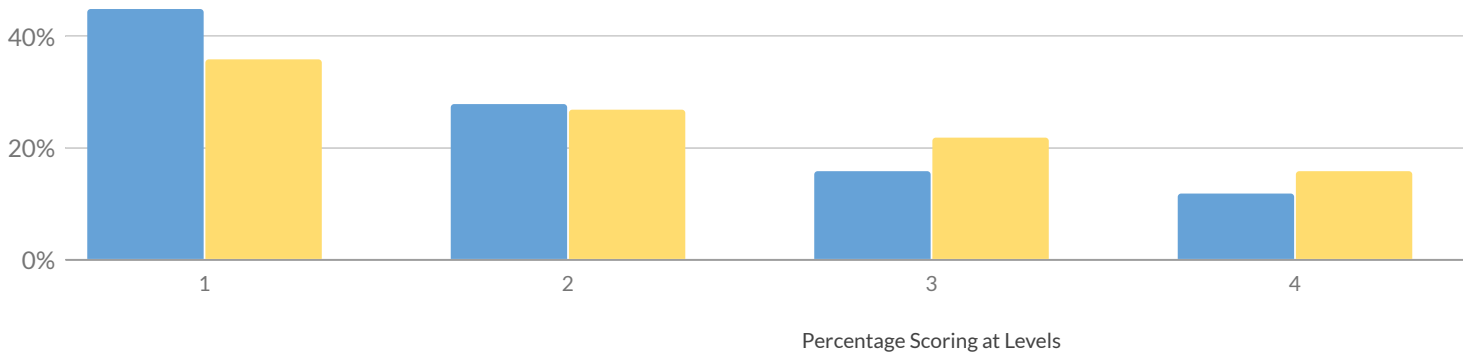


**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	77	19	25%	30	39%	24	31%	4	5%	28	36%
General Education	6	66	13	20%	26	39%	23	35%	4	6%	27	41%
Students with Disabilities	3	11	6	55%	4	36%	1	9%	0	0%	1	9%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
White	8	73	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	77	19	25%	30	39%	24	31%	4	5%	28	36%
Female	2	35	7	20%	15	43%	11	31%	2	6%	13	37%
Male	7	42	12	29%	15	36%	13	31%	2	5%	15	36%
Non-English Language Learners	8	77	19	25%	30	39%	24	31%	4	5%	28	36%
Economically Disadvantaged	6	38	14	37%	16	42%	8	21%	0	0%	8	21%
Not Economically Disadvantaged	3	39	5	13%	14	36%	16	41%	4	10%	20	51%
Not Migrant	8	77	19	25%	30	39%	24	31%	4	5%	28	36%
Not Homeless	9	77	19	25%	30	39%	24	31%	4	5%	28	36%
Not in Foster Care	9	77	19	25%	30	39%	24	31%	4	5%	28	36%
Parent Not in Armed Forces	9	77	19	25%	30	39%	24	31%	4	5%	28	36%



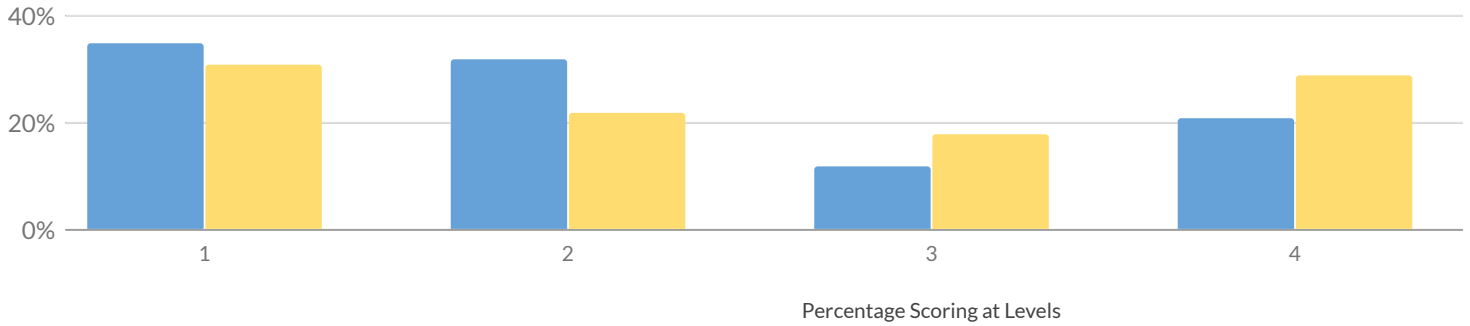
## GRADE 5 ELA RESULTS



### MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	69	31	45%	19	28%	11	16%	8	12%	19	28%
General Education	4	52	19	37%	15	29%	10	19%	8	15%	18	35%
Students with Disabilities	2	17	12	71%	4	24%	1	6%	0	0%	1	6%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	6	68	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	69	31	45%	19	28%	11	16%	8	12%	19	28%
Female	3	38	14	37%	12	32%	5	13%	7	18%	12	32%
Male	3	31	17	55%	7	23%	6	19%	1	3%	7	23%
Non-English Language Learners	6	69	31	45%	19	28%	11	16%	8	12%	19	28%
Economically Disadvantaged	3	32	18	56%	11	34%	1	3%	2	6%	3	9%
Not Economically Disadvantaged	3	37	13	35%	8	22%	10	27%	6	16%	16	43%
Not Migrant	6	69	31	45%	19	28%	11	16%	8	12%	19	28%
Not Homeless	6	69	31	45%	19	28%	11	16%	8	12%	19	28%
Not in Foster Care	6	69	31	45%	19	28%	11	16%	8	12%	19	28%
Parent Not in Armed Forces	6	69	31	45%	19	28%	11	16%	8	12%	19	28%

## GRADE 6 ELA RESULTS



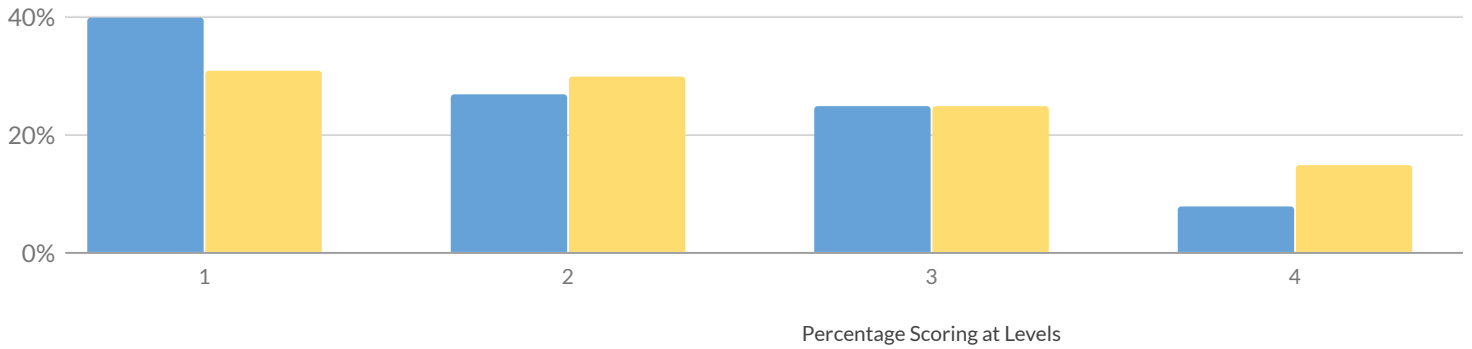
**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	81	28	35%	26	32%	10	12%	17	21%	27	33%
General Education	1	63	13	21%	25	40%	8	13%	17	27%	25	40%
Students with Disabilities	2	18	15	83%	1	6%	2	11%	0	0%	2	11%
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	3	77	–	–	–	–	–	–	–	–	–	–
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	81	28	35%	26	32%	10	12%	17	21%	27	33%
Female	1	35	11	31%	9	26%	4	11%	11	31%	15	43%
Male	2	46	17	37%	17	37%	6	13%	6	13%	12	26%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	3	80	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	50	23	46%	18	36%	5	10%	4	8%	9	18%
Not Economically Disadvantaged	0	31	5	16%	8	26%	5	16%	13	42%	18	58%
Migrant	0	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	80	–	–	–	–	–	–	–	–	–	–
Not Homeless	3	81	28	35%	26	32%	10	12%	17	21%	27	33%
Not in Foster Care	3	81	28	35%	26	32%	10	12%	17	21%	27	33%
Parent Not in Armed Forces	3	81	28	35%	26	32%	10	12%	17	21%	27	33%





## GRADE 7 ELA RESULTS

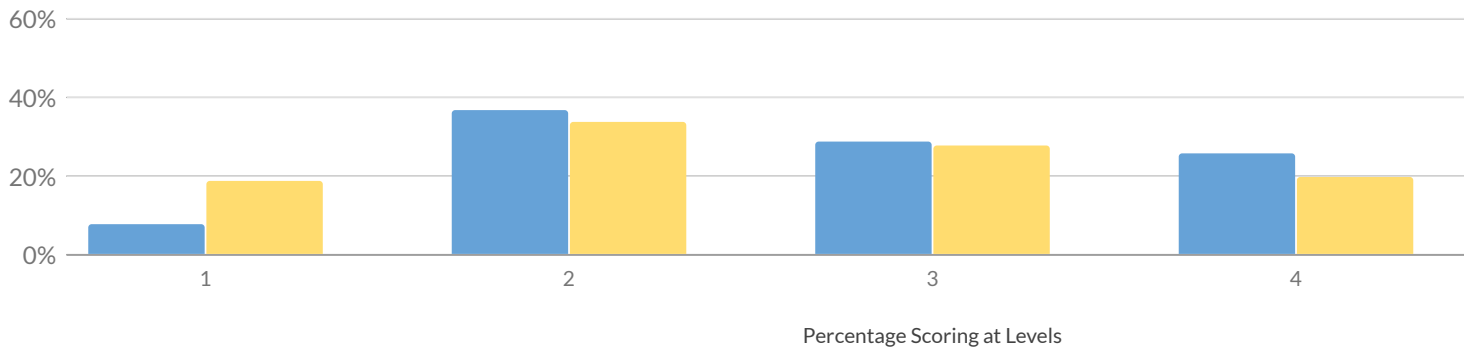


**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	75	30	40%	20	27%	19	25%	6	8%	25	33%
General Education	2	58	16	28%	17	29%	19	33%	6	10%	25	43%
Students with Disabilities	1	17	14	82%	3	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	3	71	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	75	30	40%	20	27%	19	25%	6	8%	25	33%
Female	1	35	10	29%	10	29%	10	29%	5	14%	15	43%
Male	2	40	20	50%	10	25%	9	23%	1	3%	10	25%
Non-English Language Learners	3	75	30	40%	20	27%	19	25%	6	8%	25	33%
Economically Disadvantaged	2	36	20	56%	7	19%	6	17%	3	8%	9	25%
Not Economically Disadvantaged	1	39	10	26%	13	33%	13	33%	3	8%	16	41%
Not Migrant	3	75	30	40%	20	27%	19	25%	6	8%	25	33%
Not Homeless	3	75	30	40%	20	27%	19	25%	6	8%	25	33%
Not in Foster Care	3	75	30	40%	20	27%	19	25%	6	8%	25	33%
Parent Not in Armed Forces	3	75	30	40%	20	27%	19	25%	6	8%	25	33%



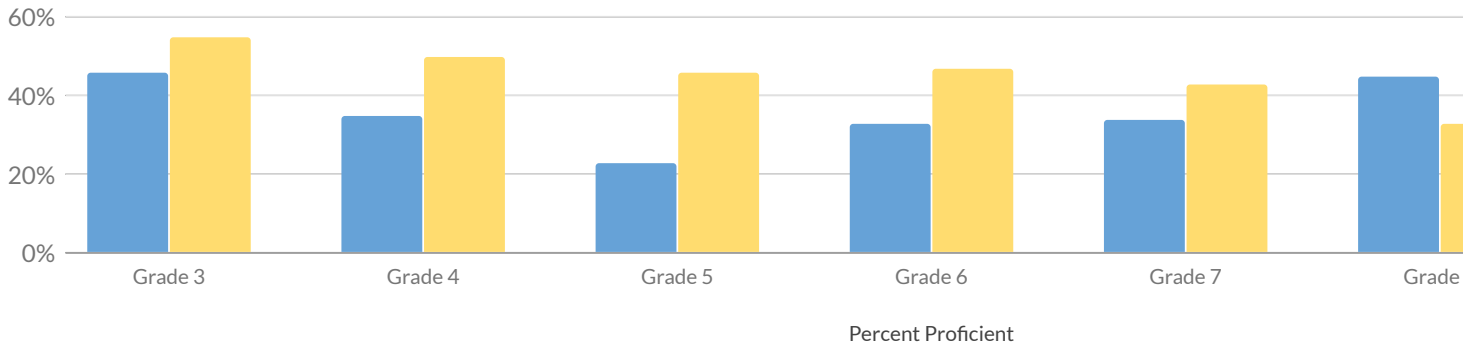
## GRADE 8 ELA RESULTS



**MEAN SCORE: 604**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	73	6	8%	27	37%	21	29%	19	26%	40	55%
General Education	1	59	3	5%	19	32%	18	31%	19	32%	37	63%
Students with Disabilities	2	14	3	21%	8	57%	3	21%	0	0%	3	21%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	72	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	73	6	8%	27	37%	21	29%	19	26%	40	55%
Female	2	37	1	3%	12	32%	10	27%	14	38%	24	65%
Male	1	36	5	14%	15	42%	11	31%	5	14%	16	44%
Non-English Language Learners	3	73	6	8%	27	37%	21	29%	19	26%	40	55%
Economically Disadvantaged	3	44	5	11%	16	36%	13	30%	10	23%	23	52%
Not Economically Disadvantaged	0	29	1	3%	11	38%	8	28%	9	31%	17	59%
Not Migrant	3	73	6	8%	27	37%	21	29%	19	26%	40	55%
Not Homeless	3	73	6	8%	27	37%	21	29%	19	26%	40	55%
Not in Foster Care	3	73	6	8%	27	37%	21	29%	19	26%	40	55%
Parent Not in Armed Forces	3	73	6	8%	27	37%	21	29%	19	26%	40	55%

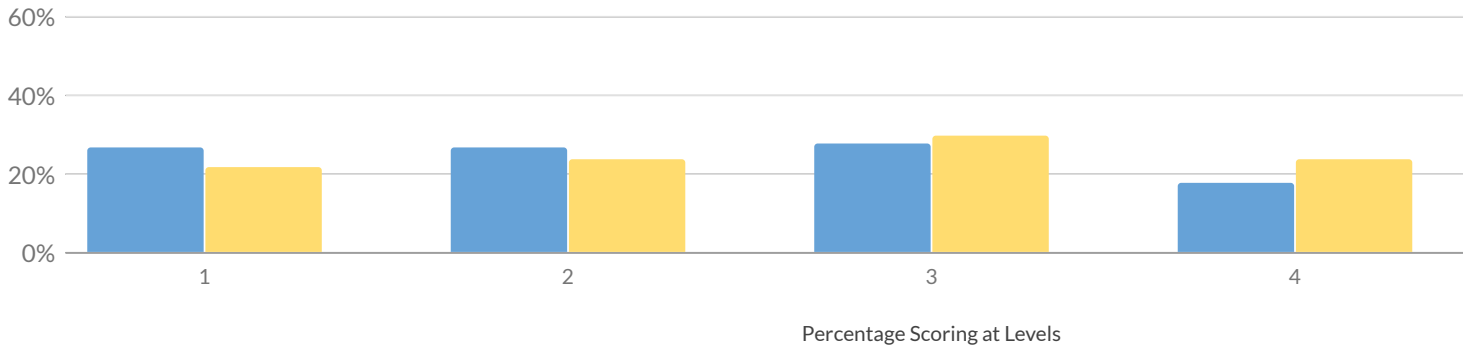
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	74	20	27%	20	27%	21	28%	13	18%	34	46%
Grade 4	7	78	23	29%	28	36%	19	24%	8	10%	27	35%
Grade 5	5	71	28	39%	27	38%	11	15%	5	7%	16	23%
Grade 6	3	81	28	35%	26	32%	21	26%	6	7%	27	33%
Grade 7	3	76	22	29%	28	37%	16	21%	10	13%	26	34%
Grade 8	2	73	16	22%	24	33%	18	25%	15	21%	33	45%
Grades 3-8	22	453	137	30%	153	34%	106	23%	57	13%	163	36%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 3 MATH RESULTS

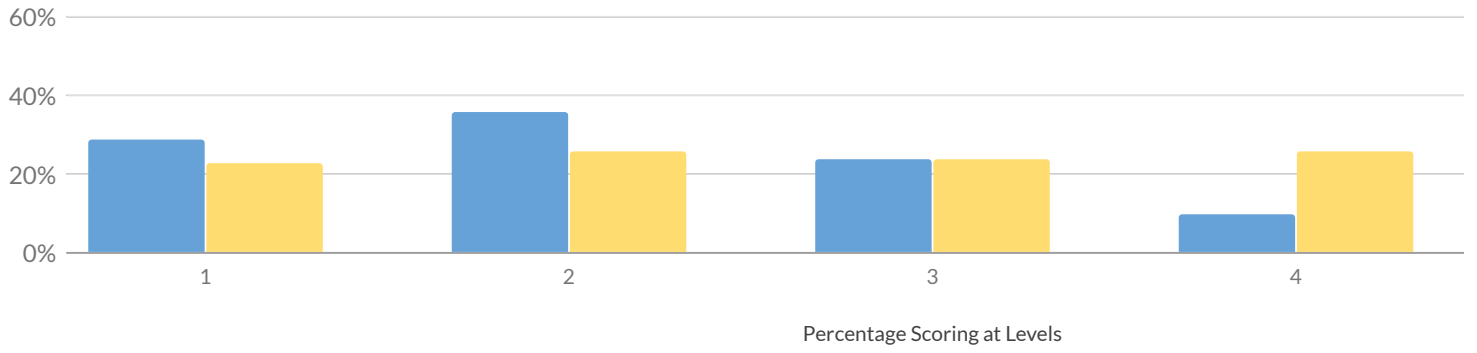


**MEAN SCORE: 596**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	74	20	27%	20	27%	21	28%	13	18%	34	46%
General Education	1	63	16	25%	13	21%	21	33%	13	21%	34	54%
Students with Disabilities	1	11	4	36%	7	64%	0	0%	0	0%	0	0%
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	68	20	29%	17	25%	19	28%	12	18%	31	46%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	3	50%	2	33%	1	17%	3	50%
Female	1	37	8	22%	10	27%	13	35%	6	16%	19	51%
Male	1	37	12	32%	10	27%	8	22%	7	19%	15	41%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	73	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	39	14	36%	13	33%	8	21%	4	10%	12	31%
Not Economically Disadvantaged	0	35	6	17%	7	20%	13	37%	9	26%	22	63%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	73	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	74	20	27%	20	27%	21	28%	13	18%	34	46%
Not in Foster Care	2	74	20	27%	20	27%	21	28%	13	18%	34	46%
Parent Not in Armed Forces	2	74	20	27%	20	27%	21	28%	13	18%	34	46%



# GRADE 4 MATH RESULTS

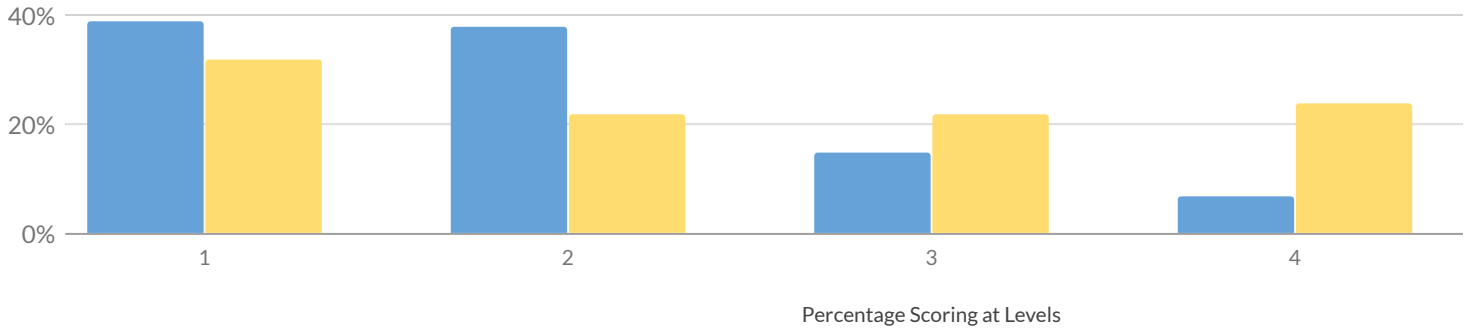


**MEAN SCORE: 593**



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	78	23	29%	28	36%	19	24%	8	10%	27	35%
General Education	5	66	16	24%	26	39%	16	24%	8	12%	24	36%
Students with Disabilities	2	12	7	58%	2	17%	3	25%	0	0%	3	25%
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	7	73	20	27%	28	38%	17	23%	8	11%	25	34%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	3	60%	0	0%	2	40%	0	0%	2	40%
Female	2	35	11	31%	11	31%	11	31%	2	6%	13	37%
Male	5	43	12	28%	17	40%	8	19%	6	14%	14	33%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	7	77	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	39	17	44%	15	38%	7	18%	0	0%	7	18%
Not Economically Disadvantaged	2	39	6	15%	13	33%	12	31%	8	21%	20	51%
Migrant	0	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	7	77	–	–	–	–	–	–	–	–	–	–
Not Homeless	7	78	23	29%	28	36%	19	24%	8	10%	27	35%
Not in Foster Care	7	78	23	29%	28	36%	19	24%	8	10%	27	35%
Parent Not in Armed Forces	7	78	23	29%	28	36%	19	24%	8	10%	27	35%

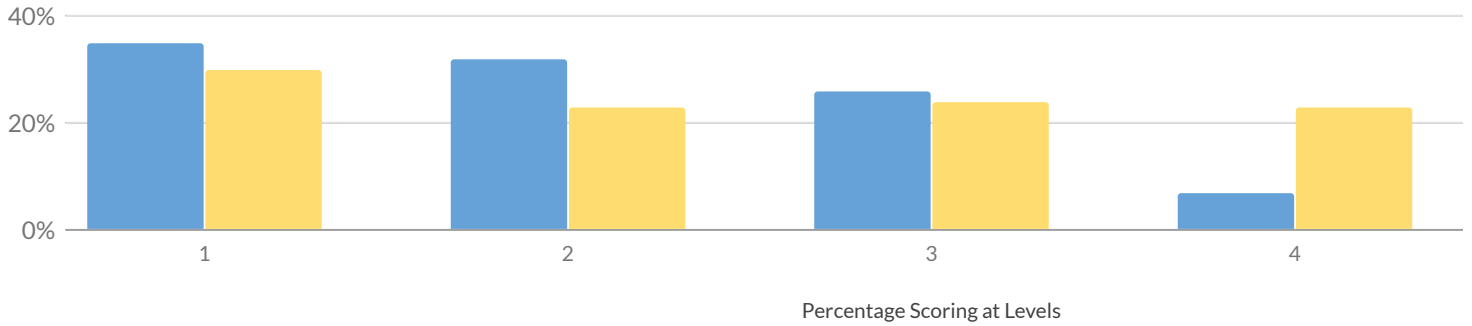
## GRADE 5 MATH RESULTS



**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	71	28	39%	27	38%	11	15%	5	7%	16	23%
General Education	2	54	17	31%	22	41%	10	19%	5	9%	15	28%
Students with Disabilities	3	17	11	65%	5	29%	1	6%	0	0%	1	6%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	5	70	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	71	28	39%	27	38%	11	15%	5	7%	16	23%
Female	1	40	16	40%	14	35%	8	20%	2	5%	10	25%
Male	4	31	12	39%	13	42%	3	10%	3	10%	6	19%
Non-English Language Learners	5	71	28	39%	27	38%	11	15%	5	7%	16	23%
Economically Disadvantaged	4	32	15	47%	14	44%	2	6%	1	3%	3	9%
Not Economically Disadvantaged	1	39	13	33%	13	33%	9	23%	4	10%	13	33%
Not Migrant	5	71	28	39%	27	38%	11	15%	5	7%	16	23%
Not Homeless	5	71	28	39%	27	38%	11	15%	5	7%	16	23%
Not in Foster Care	5	71	28	39%	27	38%	11	15%	5	7%	16	23%
Parent Not in Armed Forces	5	71	28	39%	27	38%	11	15%	5	7%	16	23%

## GRADE 6 MATH RESULTS



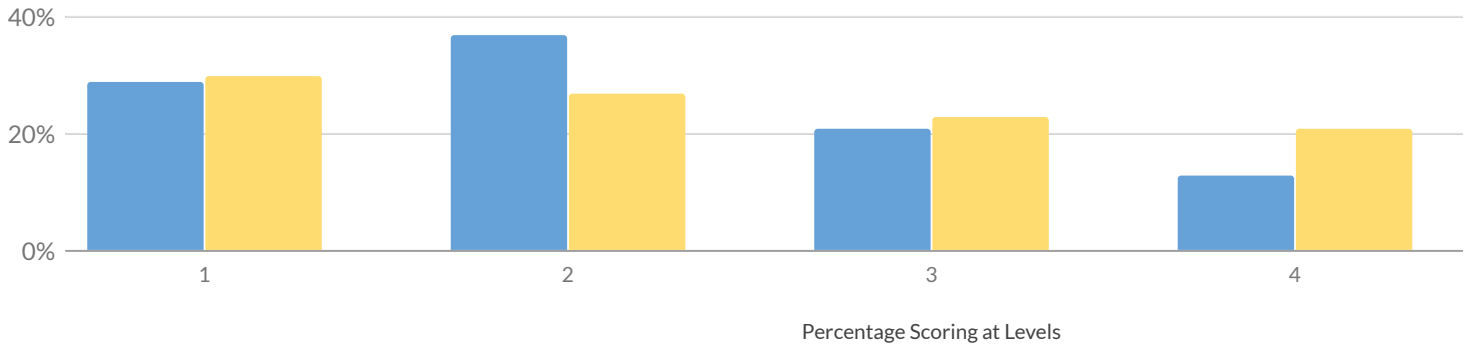
**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	81	28	35%	26	32%	21	26%	6	7%	27	33%
General Education	2	62	12	19%	23	37%	21	34%	6	10%	27	44%
Students with Disabilities	1	19	16	84%	3	16%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	3	77	—	—	—	—	—	—	—	—	—	—
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	81	28	35%	26	32%	21	26%	6	7%	27	33%
Female	1	35	12	34%	11	31%	10	29%	2	6%	12	34%
Male	2	46	16	35%	15	33%	11	24%	4	9%	15	33%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	80	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	50	23	46%	18	36%	8	16%	1	2%	9	18%
Not Economically Disadvantaged	0	31	5	16%	8	26%	13	42%	5	16%	18	58%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	80	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	81	28	35%	26	32%	21	26%	6	7%	27	33%
Not in Foster Care	3	81	28	35%	26	32%	21	26%	6	7%	27	33%
Parent Not in Armed Forces	3	81	28	35%	26	32%	21	26%	6	7%	27	33%





## GRADE 7 MATH RESULTS

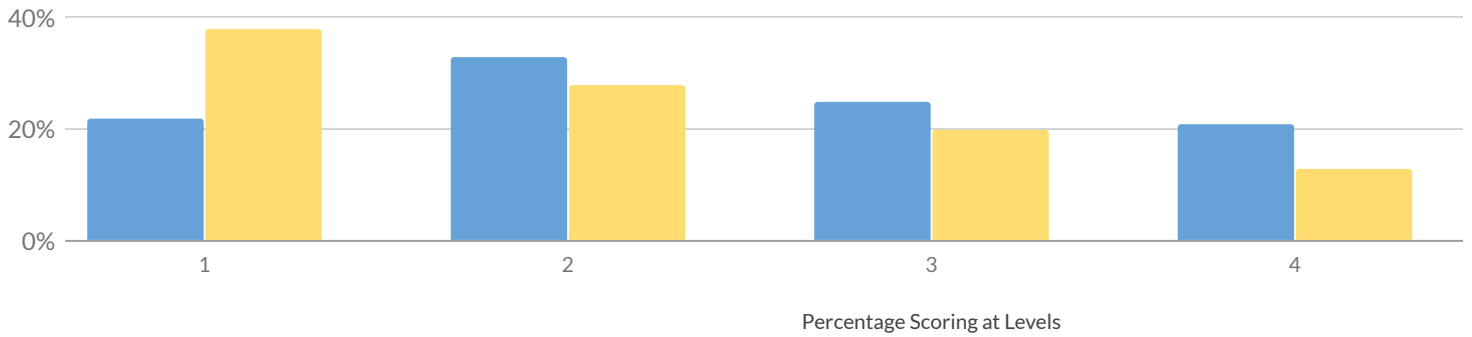


**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	76	22	29%	28	37%	16	21%	10	13%	26	34%
General Education	1	59	10	17%	23	39%	16	27%	10	17%	26	44%
Students with Disabilities	2	17	12	71%	5	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	3	72	–	–	–	–	–	–	–	–	–	–
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	76	22	29%	28	37%	16	21%	10	13%	26	34%
Female	2	34	7	21%	14	41%	7	21%	6	18%	13	38%
Male	1	42	15	36%	14	33%	9	21%	4	10%	13	31%
Non-English Language Learners	3	76	22	29%	28	37%	16	21%	10	13%	26	34%
Economically Disadvantaged	3	36	13	36%	14	39%	7	19%	2	6%	9	25%
Not Economically Disadvantaged	0	40	9	23%	14	35%	9	23%	8	20%	17	43%
Not Migrant	3	76	22	29%	28	37%	16	21%	10	13%	26	34%
Not Homeless	3	76	22	29%	28	37%	16	21%	10	13%	26	34%
Not in Foster Care	3	76	22	29%	28	37%	16	21%	10	13%	26	34%
Parent Not in Armed Forces	3	76	22	29%	28	37%	16	21%	10	13%	26	34%



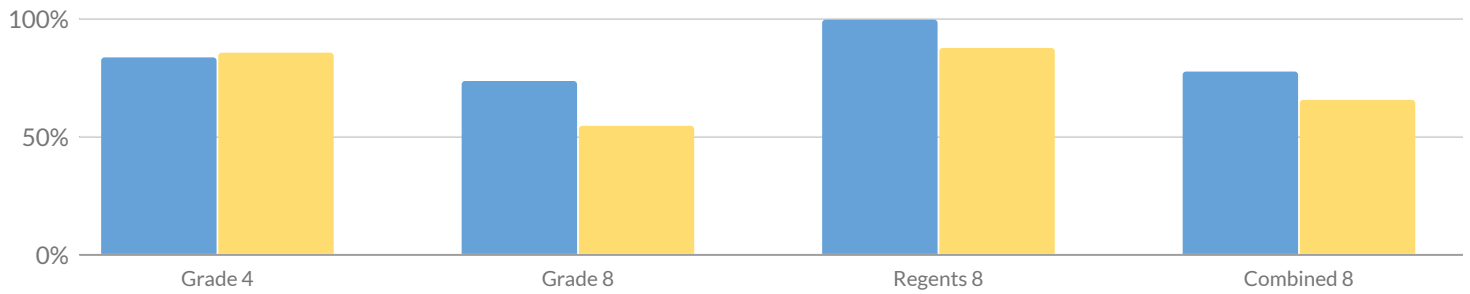
## GRADE 8 MATH RESULTS



**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	73	16	22%	24	33%	18	25%	15	21%	33	45%
General Education	0	59	8	14%	19	32%	17	29%	15	25%	32	54%
Students with Disabilities	2	14	8	57%	5	36%	1	7%	0	0%	1	7%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	2	72	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	73	16	22%	24	33%	18	25%	15	21%	33	45%
Female	2	37	8	22%	12	32%	7	19%	10	27%	17	46%
Male	0	36	8	22%	12	33%	11	31%	5	14%	16	44%
Non-English Language Learners	2	73	16	22%	24	33%	18	25%	15	21%	33	45%
Economically Disadvantaged	2	44	13	30%	16	36%	10	23%	5	11%	15	34%
Not Economically Disadvantaged	0	29	3	10%	8	28%	8	28%	10	34%	18	62%
Not Migrant	2	73	16	22%	24	33%	18	25%	15	21%	33	45%
Not Homeless	2	73	16	22%	24	33%	18	25%	15	21%	33	45%
Not in Foster Care	2	73	16	22%	24	33%	18	25%	15	21%	33	45%
Parent Not in Armed Forces	2	73	16	22%	24	33%	18	25%	15	21%	33	45%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

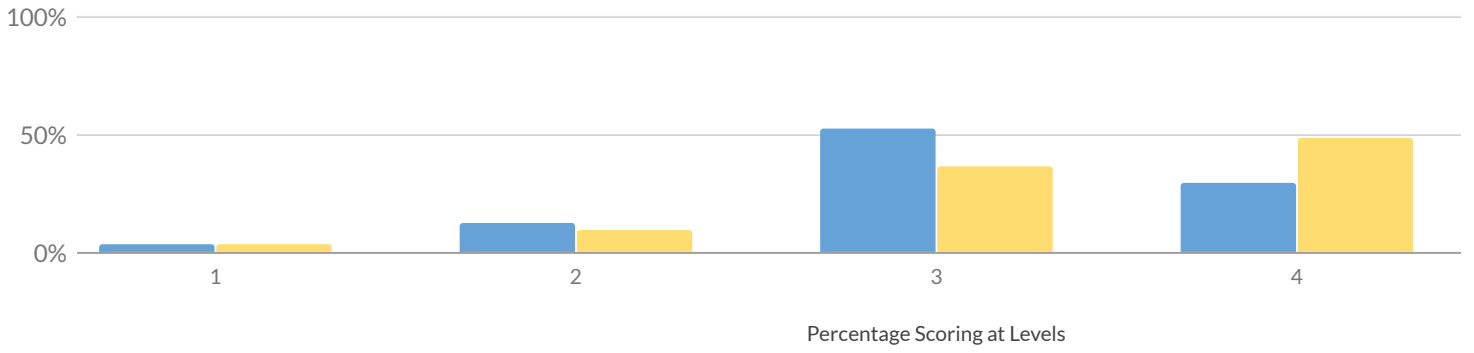


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	79	3	4%	10	13%	42	53%	24	30%	66	84%
Grade 8	14	61	2	3%	14	23%	36	59%	9	15%	45	74%
Regents 8	—	13	0	0%	0	0%	2	15%	11	85%	13	100%
Combined 8	14	74	2	3%	14	19%	38	51%	20	27%	58	78%
Grades 4&8	22	153	5	3%	24	16%	80	52%	44	29%	124	81%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

# GRADE 4 SCIENCE RESULTS

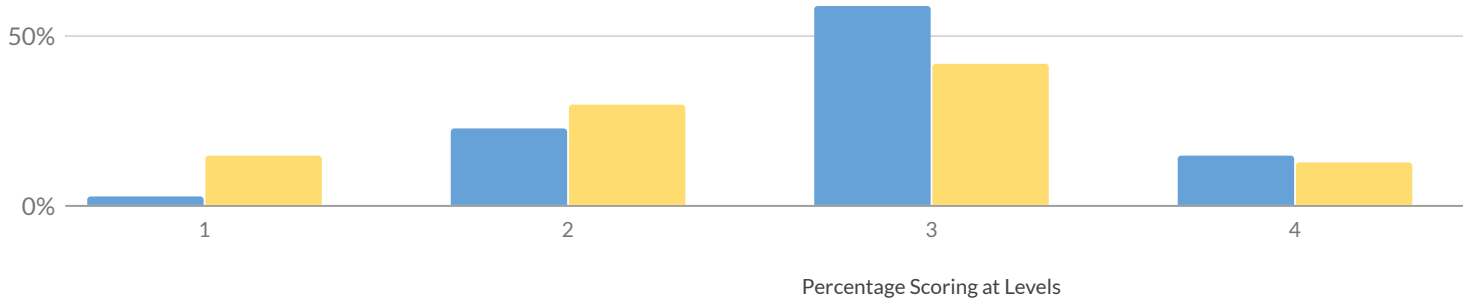


**MEAN SCORE: 76**



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	79	3	4%	10	13%	42	53%	24	30%	66	84%
General Education	6	67	3	4%	8	12%	34	51%	22	33%	56	84%
Students with Disabilities	2	12	0	0%	2	17%	8	67%	2	17%	10	83%
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	8	74	2	3%	9	12%	41	55%	22	30%	63	85%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	5	1	20%	1	20%	1	20%	2	40%	3	60%
Female	4	35	2	6%	2	6%	22	63%	9	26%	31	89%
Male	4	44	1	2%	8	18%	20	45%	15	34%	35	80%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	8	78	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	40	3	8%	5	13%	27	68%	5	13%	32	80%
Not Economically Disadvantaged	3	39	0	0%	5	13%	15	38%	19	49%	34	87%
Migrant	0	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	8	78	–	–	–	–	–	–	–	–	–	–
Not Homeless	8	79	3	4%	10	13%	42	53%	24	30%	66	84%
Not in Foster Care	8	79	3	4%	10	13%	42	53%	24	30%	66	84%
Parent Not in Armed Forces	8	79	3	4%	10	13%	42	53%	24	30%	66	84%

## GRADE 8 SCIENCE RESULTS

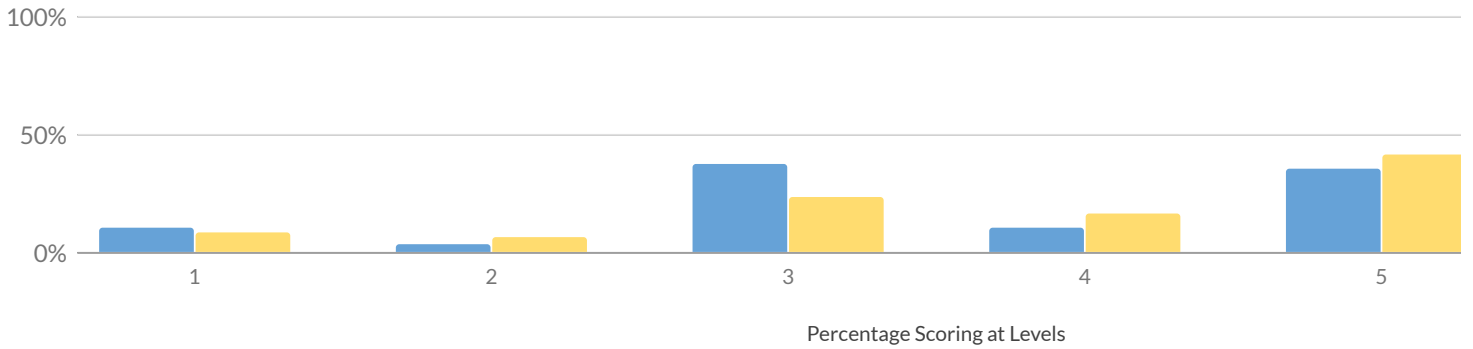


**MEAN SCORE: 71**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	61	2	3%	14	23%	36	59%	9	15%	45	74%
General Education	13	46	1	2%	7	15%	30	65%	8	17%	38	83%
Students with Disabilities	1	15	1	7%	7	47%	6	40%	1	7%	7	47%
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	14	60	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	61	2	3%	14	23%	36	59%	9	15%	45	74%
Female	10	29	0	0%	7	24%	18	62%	4	14%	22	76%
Male	4	32	2	6%	7	22%	18	56%	5	16%	23	72%
Non-English Language Learners	14	61	2	3%	14	23%	36	59%	9	15%	45	74%
Economically Disadvantaged	5	41	1	2%	10	24%	24	59%	6	15%	30	73%
Not Economically Disadvantaged	9	20	1	5%	4	20%	12	60%	3	15%	15	75%
Not Migrant	14	61	2	3%	14	23%	36	59%	9	15%	45	74%
Not Homeless	14	61	2	3%	14	23%	36	59%	9	15%	45	74%
Not in Foster Care	14	61	2	3%	14	23%	36	59%	9	15%	45	74%
Parent Not in Armed Forces	14	61	2	3%	14	23%	36	59%	9	15%	45	74%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

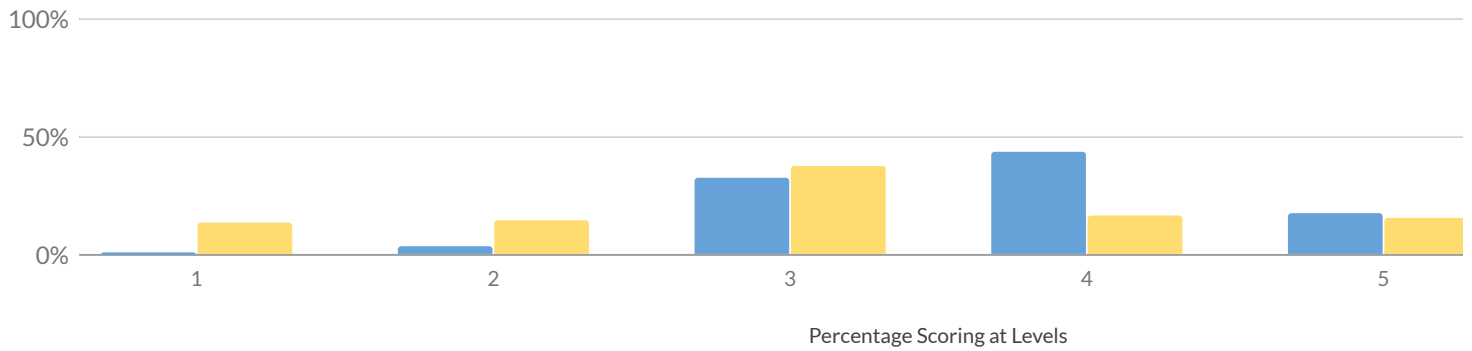
## ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	8	11%	3	4%	28	38%	8	11%	26	36%	62	85%
General Education	61	4	7%	1	2%	22	36%	8	13%	26	43%	56	92%
Students with Disabilities	12	4	33%	2	17%	6	50%	0	0%	0	0%	6	50%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	70	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	73	8	11%	3	4%	28	38%	8	11%	26	36%	62	85%
Female	32	1	3%	0	0%	14	44%	6	19%	11	34%	31	97%
Male	41	7	17%	3	7%	14	34%	2	5%	15	37%	31	76%
Non-English Language Learners	73	8	11%	3	4%	28	38%	8	11%	26	36%	62	85%
Economically Disadvantaged	32	7	22%	1	3%	15	47%	3	9%	6	19%	24	75%
Not Economically Disadvantaged	41	1	2%	2	5%	13	32%	5	12%	20	49%	38	93%
Not Migrant	73	8	11%	3	4%	28	38%	8	11%	26	36%	62	85%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	72	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	73	8	11%	3	4%	28	38%	8	11%	26	36%	62	85%

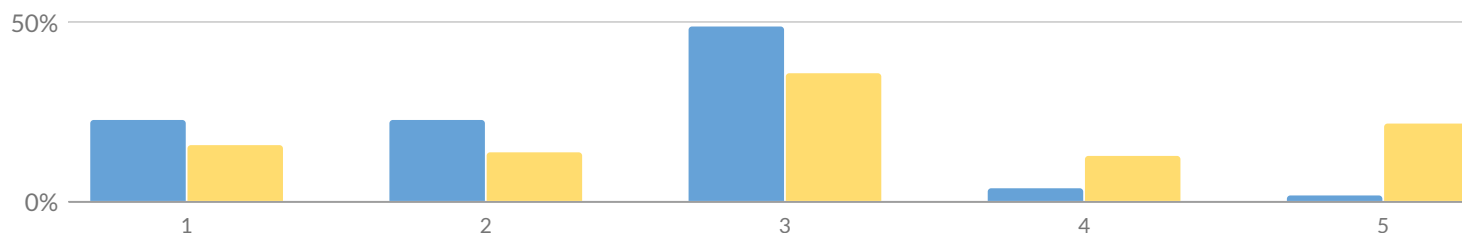


## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	1	1%	3	4%	24	33%	32	44%	13	18%	69	95%
General Education	59	1	2%	3	5%	18	31%	24	41%	13	22%	55	93%
Students with Disabilities	14	0	0%	0	0%	6	43%	8	57%	0	0%	14	100%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	68	1	1%	3	4%	22	32%	29	43%	13	19%	64	94%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Female	36	1	3%	1	3%	13	36%	11	31%	10	28%	34	94%
Male	37	0	0%	2	5%	11	30%	21	57%	3	8%	35	95%
Non-English Language Learners	73	1	1%	3	4%	24	33%	32	44%	13	18%	69	95%
Economically Disadvantaged	46	1	2%	2	4%	17	37%	21	46%	5	11%	43	93%
Not Economically Disadvantaged	27	0	0%	1	4%	7	26%	11	41%	8	30%	26	96%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	72	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	73	1	1%	3	4%	24	33%	32	44%	13	18%	69	95%
Not in Foster Care	73	1	1%	3	4%	24	33%	32	44%	13	18%	69	95%
Parent Not in Armed Forces	73	1	1%	3	4%	24	33%	32	44%	13	18%	69	95%

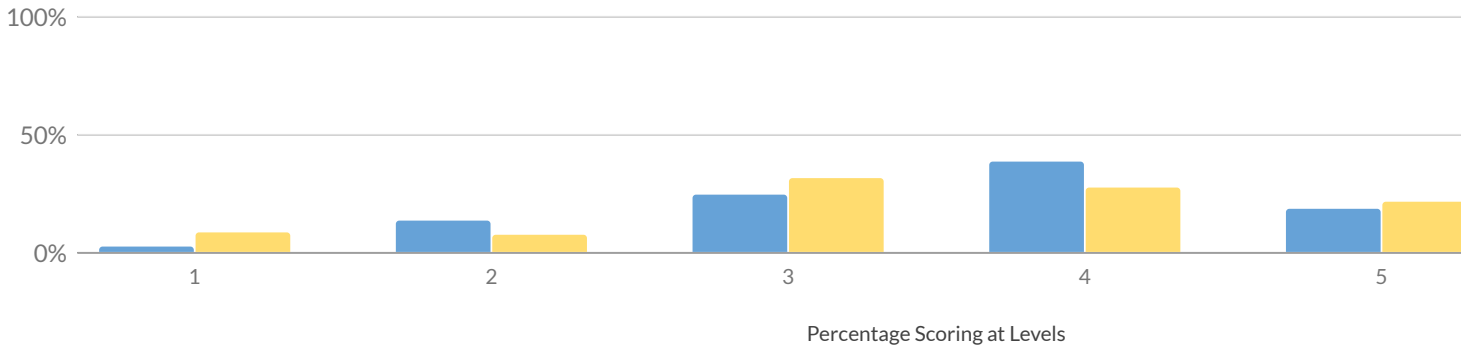
## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

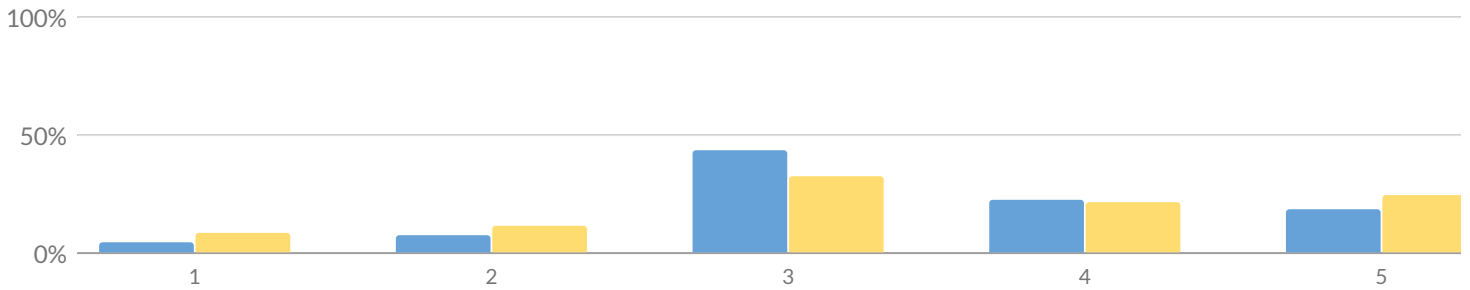
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	12	23%	12	23%	26	49%	2	4%	1	2%	29	55%
General Education	50	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	12	23%	12	23%	26	49%	2	4%	1	2%	29	55%
Female	29	7	24%	5	17%	15	52%	1	3%	1	3%	17	59%
Male	24	5	21%	7	29%	11	46%	1	4%	0	0%	12	50%
Non-English Language Learners	53	12	23%	12	23%	26	49%	2	4%	1	2%	29	55%
Economically Disadvantaged	18	5	28%	4	22%	9	50%	0	0%	0	0%	9	50%
Not Economically Disadvantaged	35	7	20%	8	23%	17	49%	2	6%	1	3%	20	57%
Not Migrant	53	12	23%	12	23%	26	49%	2	4%	1	2%	29	55%
Not Homeless	53	12	23%	12	23%	26	49%	2	4%	1	2%	29	55%
Not in Foster Care	53	12	23%	12	23%	26	49%	2	4%	1	2%	29	55%
Parent Not in Armed Forces	53	12	23%	12	23%	26	49%	2	4%	1	2%	29	55%

## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	1	3%	5	14%	9	25%	14	39%	7	19%	30	83%
General Education	35	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	1	3%	5	14%	9	25%	14	39%	7	19%	30	83%
Female	21	0	0%	3	14%	6	29%	8	38%	4	19%	18	86%
Male	15	1	7%	2	13%	3	20%	6	40%	3	20%	12	80%
Non-English Language Learners	36	1	3%	5	14%	9	25%	14	39%	7	19%	30	83%
Economically Disadvantaged	12	1	8%	2	17%	2	17%	6	50%	1	8%	9	75%
Not Economically Disadvantaged	24	0	0%	3	13%	7	29%	8	33%	6	25%	21	88%
Not Migrant	36	1	3%	5	14%	9	25%	14	39%	7	19%	30	83%
Not Homeless	36	1	3%	5	14%	9	25%	14	39%	7	19%	30	83%
Not in Foster Care	36	1	3%	5	14%	9	25%	14	39%	7	19%	30	83%
Parent Not in Armed Forces	36	1	3%	5	14%	9	25%	14	39%	7	19%	30	83%

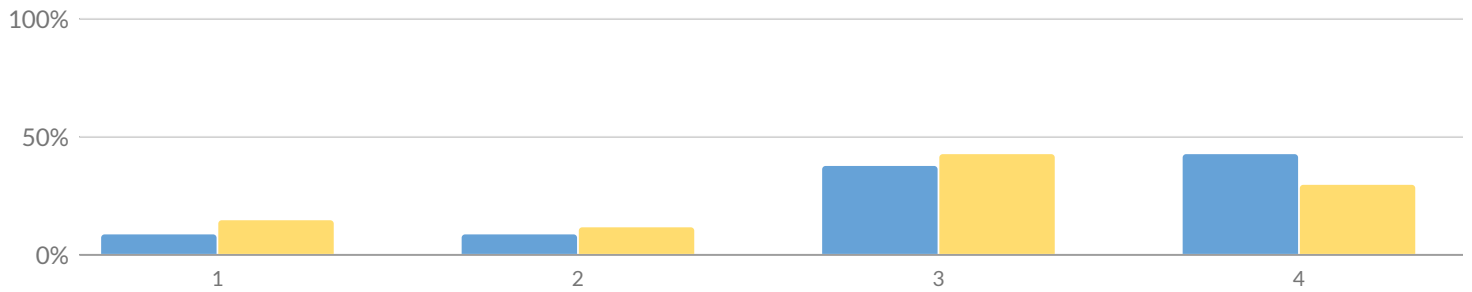
# ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	6	8%	32	44%	17	23%	14	19%	63	86%
General Education	58	2	3%	5	9%	21	36%	17	29%	13	22%	51	88%
Students with Disabilities	15	2	13%	1	7%	11	73%	0	0%	1	7%	12	80%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	68	3	4%	5	7%	29	43%	17	25%	14	21%	60	88%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Female	35	4	11%	4	11%	11	31%	8	23%	8	23%	27	77%
Male	38	0	0%	2	5%	21	55%	9	24%	6	16%	36	95%
Non-English Language Learners	73	4	5%	6	8%	32	44%	17	23%	14	19%	63	86%
Economically Disadvantaged	37	3	8%	3	8%	19	51%	11	30%	1	3%	31	84%
Not Economically Disadvantaged	36	1	3%	3	8%	13	36%	6	17%	13	36%	32	89%
Not Migrant	73	4	5%	6	8%	32	44%	17	23%	14	19%	63	86%
Not Homeless	73	4	5%	6	8%	32	44%	17	23%	14	19%	63	86%
Not in Foster Care	73	4	5%	6	8%	32	44%	17	23%	14	19%	63	86%
Parent Not in Armed Forces	73	4	5%	6	8%	32	44%	17	23%	14	19%	63	86%

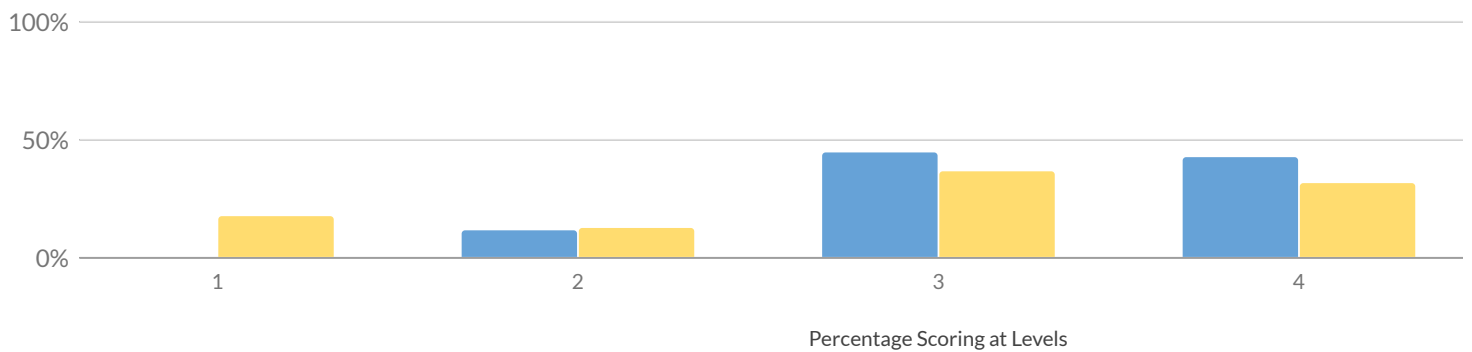
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

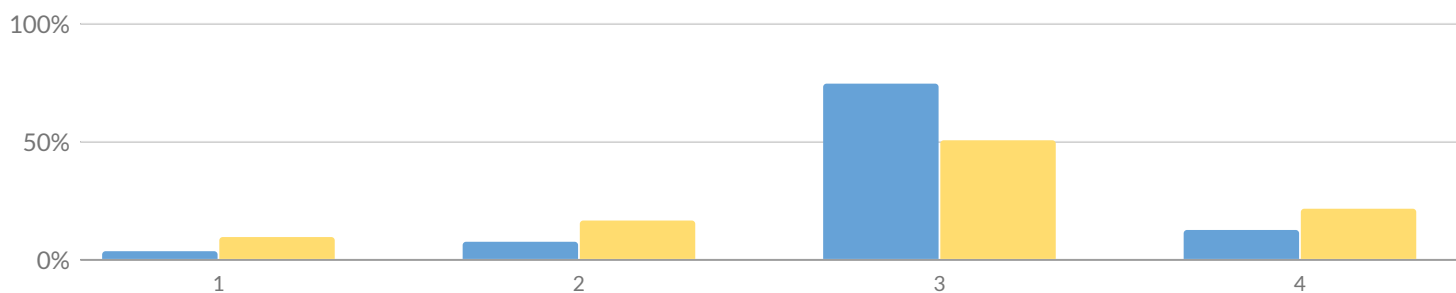
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	7	9%	7	9%	29	38%	33	43%	62	82%
General Education	60	2	3%	2	3%	23	38%	33	55%	56	93%
Students with Disabilities	16	5	31%	5	31%	6	38%	0	0%	6	38%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	73	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	7	9%	7	9%	29	38%	33	43%	62	82%
Female	41	5	12%	5	12%	10	24%	21	51%	31	76%
Male	35	2	6%	2	6%	19	54%	12	34%	31	89%
Non-English Language Learners	76	7	9%	7	9%	29	38%	33	43%	62	82%
Economically Disadvantaged	47	6	13%	4	9%	20	43%	17	36%	37	79%
Not Economically Disadvantaged	29	1	3%	3	10%	9	31%	16	55%	25	86%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	7	9%	7	9%	29	38%	33	43%	62	82%
Not in Foster Care	76	7	9%	7	9%	29	38%	33	43%	62	82%
Parent Not in Armed Forces	76	7	9%	7	9%	29	38%	33	43%	62	82%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	58	0	0%	7	12%	26	45%	25	43%	51	88%
General Education	53	0	0%	6	11%	22	42%	25	47%	47	89%
Students with Disabilities	5	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	54	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	58	0	0%	7	12%	26	45%	25	43%	51	88%
Female	28	0	0%	5	18%	9	32%	14	50%	23	82%
Male	30	0	0%	2	7%	17	57%	11	37%	28	93%
Non-English Language Learners	58	0	0%	7	12%	26	45%	25	43%	51	88%
Economically Disadvantaged	22	0	0%	3	14%	10	45%	9	41%	19	86%
Not Economically Disadvantaged	36	0	0%	4	11%	16	44%	16	44%	32	89%
Not Migrant	58	0	0%	7	12%	26	45%	25	43%	51	88%
Not Homeless	58	0	0%	7	12%	26	45%	25	43%	51	88%
Not in Foster Care	58	0	0%	7	12%	26	45%	25	43%	51	88%
Parent Not in Armed Forces	58	0	0%	7	12%	26	45%	25	43%	51	88%

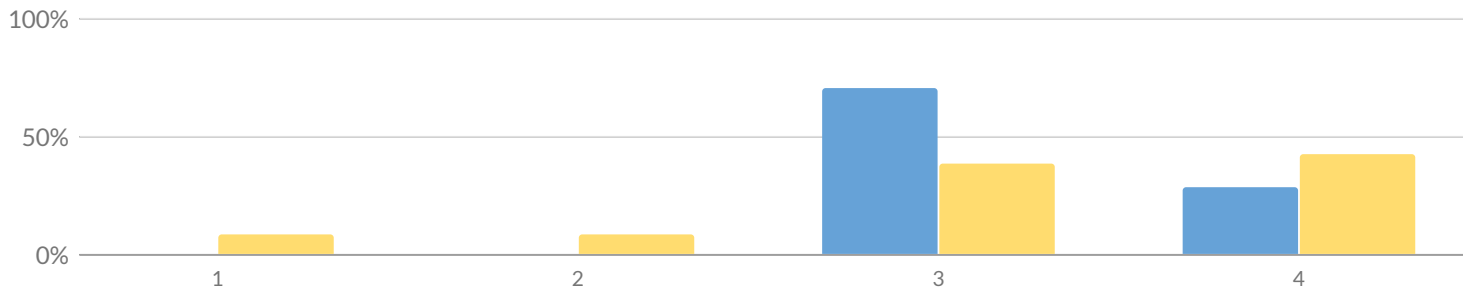
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	2	8%	18	75%	3	13%	21	88%
General Education	24	1	4%	2	8%	18	75%	3	13%	21	88%
White	23	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	24	1	4%	2	8%	18	75%	3	13%	21	88%
Female	16	1	6%	2	13%	11	69%	2	13%	13	81%
Male	8	0	0%	0	0%	7	88%	1	13%	8	100%
Non-English Language Learners	24	1	4%	2	8%	18	75%	3	13%	21	88%
Economically Disadvantaged	6	0	0%	0	0%	6	100%	0	0%	6	100%
Not Economically Disadvantaged	18	1	6%	2	11%	12	67%	3	17%	15	83%
Not Migrant	24	1	4%	2	8%	18	75%	3	13%	21	88%
Not Homeless	24	1	4%	2	8%	18	75%	3	13%	21	88%
Not in Foster Care	24	1	4%	2	8%	18	75%	3	13%	21	88%
Parent Not in Armed Forces	24	1	4%	2	8%	18	75%	3	13%	21	88%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

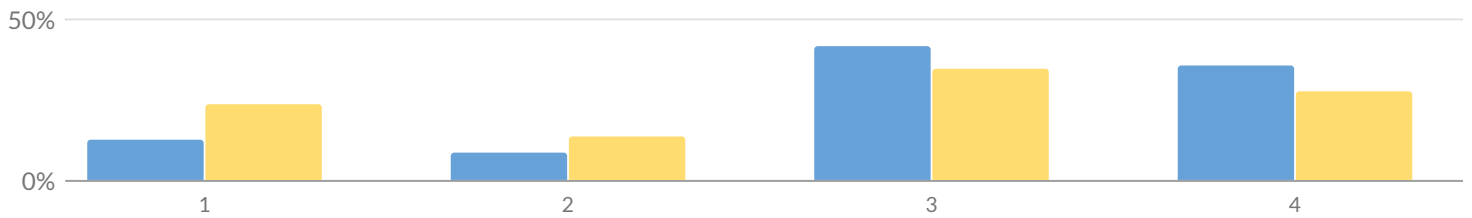


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	0	0%	10	71%	4	29%	14	100%
General Education	14	0	0%	0	0%	10	71%	4	29%	14	100%
White	14	0	0%	0	0%	10	71%	4	29%	14	100%
Female	5	0	0%	0	0%	3	60%	2	40%	5	100%
Male	9	0	0%	0	0%	7	78%	2	22%	9	100%
Non-English Language Learners	14	0	0%	0	0%	10	71%	4	29%	14	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	0	0%	0	0%	10	71%	4	29%	14	100%
Not Homeless	14	0	0%	0	0%	10	71%	4	29%	14	100%
Not in Foster Care	14	0	0%	0	0%	10	71%	4	29%	14	100%
Parent Not in Armed Forces	14	0	0%	0	0%	10	71%	4	29%	14	100%



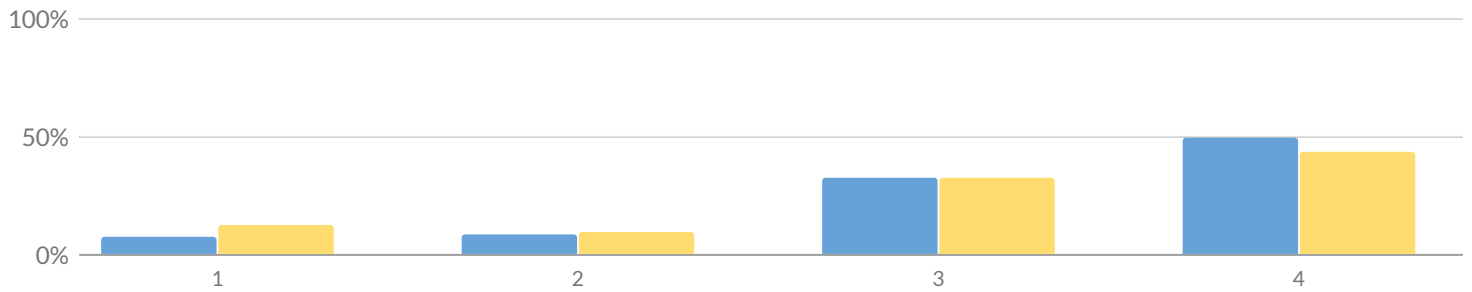
# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	10	13%	7	9%	32	42%	27	36%	59	78%
General Education	60	7	12%	4	7%	25	42%	24	40%	49	82%
Students with Disabilities	16	3	19%	3	19%	7	44%	3	19%	10	63%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	71	9	13%	6	8%	29	41%	27	38%	56	79%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	3	60%
Female	36	5	14%	2	6%	18	50%	11	31%	29	81%
Male	40	5	13%	5	13%	14	35%	16	40%	30	75%
Non-English Language Learners	76	10	13%	7	9%	32	42%	27	36%	59	78%
Economically Disadvantaged	39	6	15%	4	10%	18	46%	11	28%	29	74%
Not Economically Disadvantaged	37	4	11%	3	8%	14	38%	16	43%	30	81%
Not Migrant	76	10	13%	7	9%	32	42%	27	36%	59	78%
Not Homeless	76	10	13%	7	9%	32	42%	27	36%	59	78%
Not in Foster Care	76	10	13%	7	9%	32	42%	27	36%	59	78%
Parent Not in Armed Forces	76	10	13%	7	9%	32	42%	27	36%	59	78%

# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

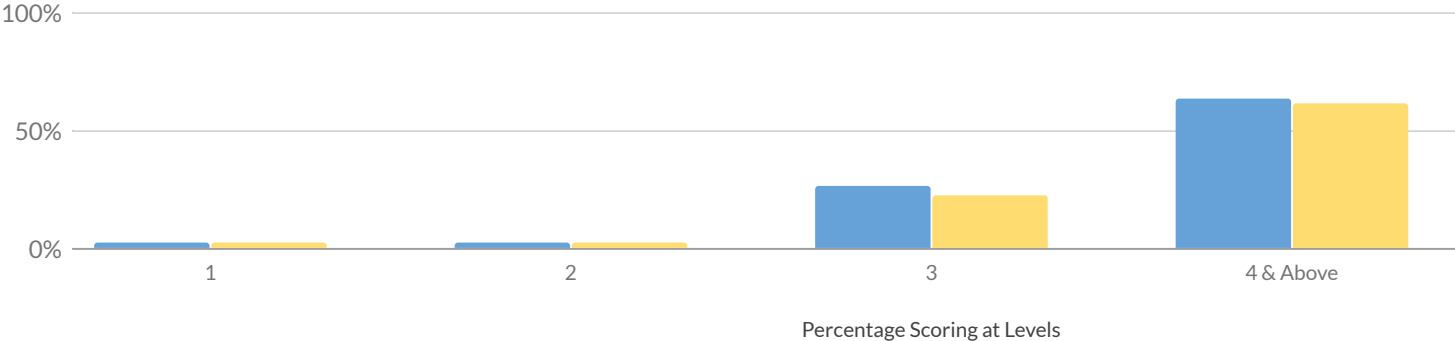


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	5	8%	6	9%	22	33%	33	50%	55	83%
General Education	56	3	5%	3	5%	18	32%	32	57%	50	89%
Students with Disabilities	10	2	20%	3	30%	4	40%	1	10%	5	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	63	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	66	5	8%	6	9%	22	33%	33	50%	55	83%
Female	31	1	3%	2	6%	14	45%	14	45%	28	90%
Male	35	4	11%	4	11%	8	23%	19	54%	27	77%
Non-English Language Learners	66	5	8%	6	9%	22	33%	33	50%	55	83%
Economically Disadvantaged	28	5	18%	4	14%	9	32%	10	36%	19	68%
Not Economically Disadvantaged	38	0	0%	2	5%	13	34%	23	61%	36	95%
Not Migrant	66	5	8%	6	9%	22	33%	33	50%	55	83%
Not Homeless	66	5	8%	6	9%	22	33%	33	50%	55	83%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	66	5	8%	6	9%	22	33%	33	50%	55	83%

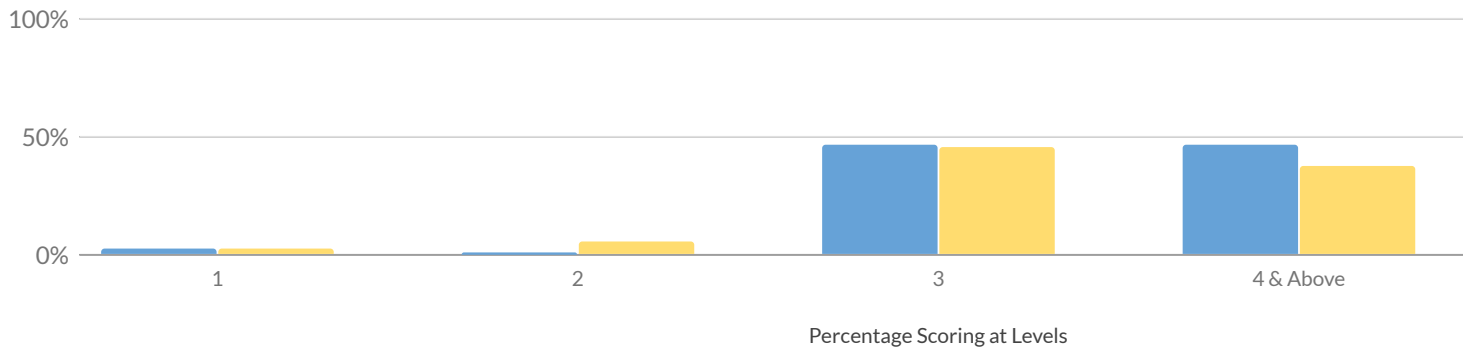
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

# 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



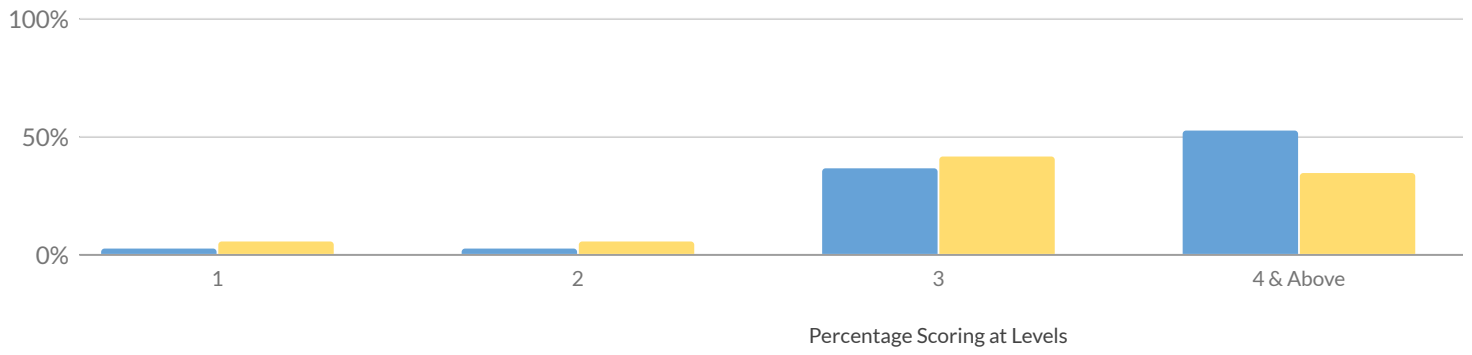
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	2	3%	2	3%	20	27%	48	64%	68	91%
General Education	64	1	2%	63	98%	1	2%	1	2%	14	22%	47	73%	61	95%
Students with Disabilities	11	2	18%	9	82%	1	9%	1	9%	6	55%	1	9%	7	64%
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	70	3	4%	67	96%	2	3%	2	3%	19	27%	44	63%	63	90%
Multiracial	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	31	1	3%	30	97%	1	3%	1	3%	6	19%	22	71%	28	90%
Male	44	2	5%	42	95%	1	2%	1	2%	14	32%	26	59%	40	91%
Non-English Language Learners	75	3	4%	72	96%	2	3%	2	3%	20	27%	48	64%	68	91%
Economically Disadvantaged	37	3	8%	34	92%	2	5%	2	5%	11	30%	19	51%	30	81%
Not Economically Disadvantaged	38	0	0%	38	100%	0	0%	0	0%	9	24%	29	76%	38	100%
Migrant	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	3	–	70	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	74	3	–	71	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	75	3	4%	72	96%	2	3%	2	3%	20	27%	48	64%	68	91%
Parent Not in Armed Forces	75	3	4%	72	96%	2	3%	2	3%	20	27%	48	64%	68	91%

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	2	3%	73	97%	2	3%	1	1%	35	47%	35	47%	70	93%
General Education	64	1	2%	63	98%	0	0%	0	0%	28	44%	35	55%	63	98%
Students with Disabilities	11	1	9%	10	91%	2	18%	1	9%	7	64%	0	0%	7	64%
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	70	2	3%	68	97%	2	3%	1	1%	33	47%	32	46%	65	93%
Multiracial	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	31	1	3%	30	97%	1	3%	0	0%	12	39%	17	55%	29	94%
Male	44	1	2%	43	98%	1	2%	1	2%	23	52%	18	41%	41	93%
Non-English Language Learners	75	2	3%	73	97%	2	3%	1	1%	35	47%	35	47%	70	93%
Economically Disadvantaged	37	2	5%	35	95%	2	5%	1	3%	21	57%	11	30%	32	86%
Not Economically Disadvantaged	38	0	0%	38	100%	0	0%	0	0%	14	37%	24	63%	38	100%
Migrant	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	2	–	71	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	74	2	–	72	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	75	2	3%	73	97%	2	3%	1	1%	35	47%	35	47%	70	93%
Parent Not in Armed Forces	75	2	3%	73	97%	2	3%	1	1%	35	47%	35	47%	70	93%

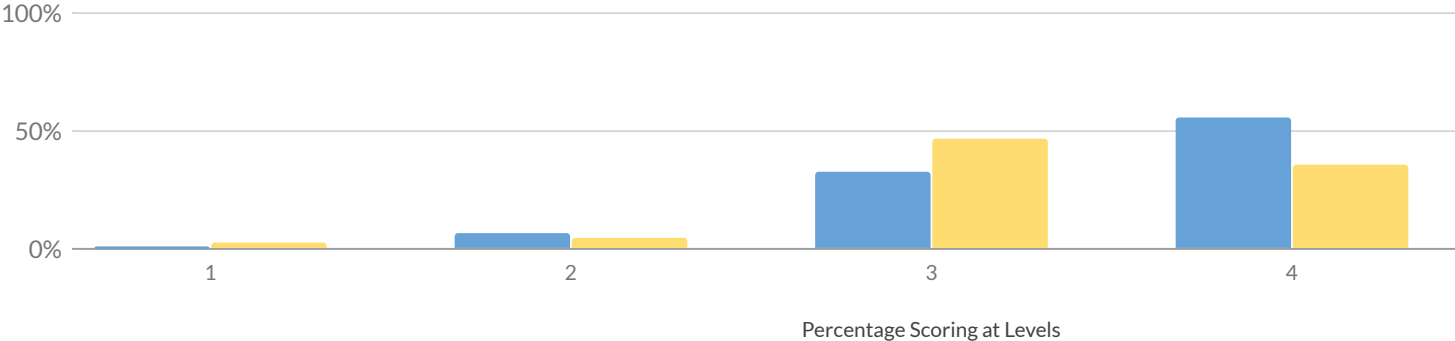
# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY





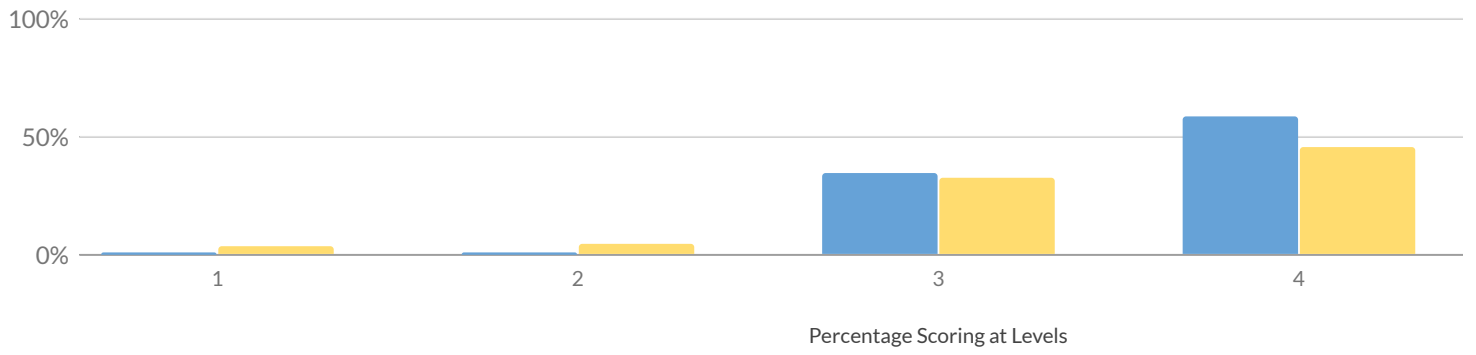
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	2	3%	2	3%	28	37%	40	53%	68	91%
General Education	64	2	3%	62	97%	0	0%	1	2%	21	33%	40	63%	61	95%
Students with Disabilities	11	1	9%	10	91%	2	18%	1	9%	7	64%	0	0%	7	64%
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	70	3	4%	67	96%	2	3%	2	3%	27	39%	36	51%	63	90%
Multiracial	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	31	2	6%	29	94%	1	3%	0	0%	11	35%	17	55%	28	90%
Male	44	1	2%	43	98%	1	2%	2	5%	17	39%	23	52%	40	91%
Non-English Language Learners	75	3	4%	72	96%	2	3%	2	3%	28	37%	40	53%	68	91%
Economically Disadvantaged	37	2	5%	35	95%	1	3%	2	5%	16	43%	16	43%	32	86%
Not Economically Disadvantaged	38	1	3%	37	97%	1	3%	0	0%	12	32%	24	63%	36	95%
Migrant	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	3	–	70	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	74	3	–	71	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	75	3	4%	72	96%	2	3%	2	3%	28	37%	40	53%	68	91%
Parent Not in Armed Forces	75	3	4%	72	96%	2	3%	2	3%	28	37%	40	53%	68	91%

# 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	2	3%	73	97%	1	1%	5	7%	25	33%	42	56%	67	89%
General Education	64	1	2%	63	98%	0	0%	3	5%	20	31%	40	63%	60	94%
Students with Disabilities	11	1	9%	10	91%	1	9%	2	18%	5	45%	2	18%	7	64%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	70	2	3%	68	97%	1	1%	5	7%	22	31%	40	57%	62	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	31	1	3%	30	97%	1	3%	2	6%	9	29%	18	58%	27	87%
Male	44	1	2%	43	98%	0	0%	3	7%	16	36%	24	55%	40	91%
Non-English Language Learners	75	2	3%	73	97%	1	1%	5	7%	25	33%	42	56%	67	89%
Economically Disadvantaged	37	2	5%	35	95%	1	3%	3	8%	13	35%	18	49%	31	84%
Not Economically Disadvantaged	38	0	0%	38	100%	0	0%	2	5%	12	32%	24	63%	36	95%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	2	—	71	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	2	—	72	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	2	3%	73	97%	1	1%	5	7%	25	33%	42	56%	67	89%
Parent Not in Armed Forces	75	2	3%	73	97%	1	1%	5	7%	25	33%	42	56%	67	89%

# 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	1	1%	1	1%	26	35%	44	59%	70	93%
General Education	64	1	2%	63	98%	0	0%	0	0%	20	31%	43	67%	63	98%
Students with Disabilities	11	2	18%	9	82%	1	9%	1	9%	6	55%	1	9%	7	64%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	70	3	4%	67	96%	1	1%	1	1%	25	36%	40	57%	65	93%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	31	1	3%	30	97%	1	3%	0	0%	6	19%	23	74%	29	94%
Male	44	2	5%	42	95%	0	0%	1	2%	20	45%	21	48%	41	93%
Non-English Language Learners	75	3	4%	72	96%	1	1%	1	1%	26	35%	44	59%	70	93%
Economically Disadvantaged	37	3	8%	34	92%	1	3%	0	0%	16	43%	17	46%	33	89%
Not Economically Disadvantaged	38	0	0%	38	100%	0	0%	1	3%	10	26%	27	71%	37	97%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	3	—	70	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	3	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	3	4%	72	96%	1	1%	1	1%	26	35%	44	59%	70	93%
Parent Not in Armed Forces	75	3	4%	72	96%	1	1%	1	1%	26	35%	44	59%	70	93%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	–	–	–	–	–
Grade 3	0	1	–	–	–	–	–
Grade 4	0	1	–	–	–	–	–
Grade 6	0	1	–	–	–	–	–

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	–	–	–	–	–	–	–	–
Grade 3 Math	0	1	–	–	–	–	–	–	–	–
Grade 5 ELA	0	1	–	–	–	–	–	–	–	–
Grade 5 Math	0	1	–	–	–	–	–	–	–	–

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

