MORAVIA
CENTRAL SCHOOL DISTRICT

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Mission:

Nurture, inspire and empower all students to discover their passions and achieve personal success.

Vision:

A world-class education rooted in our community's values.

Core beliefs:

- **All students learn.**

- **Character:** We are honest and act with integrity.

- **Work ethic:** We work hard with purpose.

- **Growth mindset:** Grit, perseverance and optimism are building blocks to success.

- **Innovation**: We innovate and creatively problem solve.

- **Personalized pathways**: A rich, diverse and challenging environment encourages multiple pathways to success.

- **Caring**: We embrace the dignity of all and respect diversity.

- **Safety**: We provide a safe learning environment for all.

- **Shared responsibility:** Student, home and community involvement is essential to learning.

- **Students are the priority.**

Learning

Engage students in rigorous curriculum and instruction

- **Prepare a school re-entry plan that addresses student gap closing and incorporates best practices in remote learning.**
- Identify and remove obstacles to diverse, personalized pathways that result in more students graduating with rigorous outcomes.
- Improve vertical and horizontal alignment PK-12 through collective teacher efficacy.

Supports

Address the diverse needs of all students

- **Ensure the social and emotional wellness of all students.**
- Maximize on-time graduation rates by identifying and addressing systemic issues related to dropout.
- Identify and address the root causes of chronic absence and tardiness.
- Improve student transitions from building to building and to post-secondary.

Facilities

Provide efficient, high-quality infrastructure

- Provide an innovative technology service that addresses maintenance, hardware, support and training.
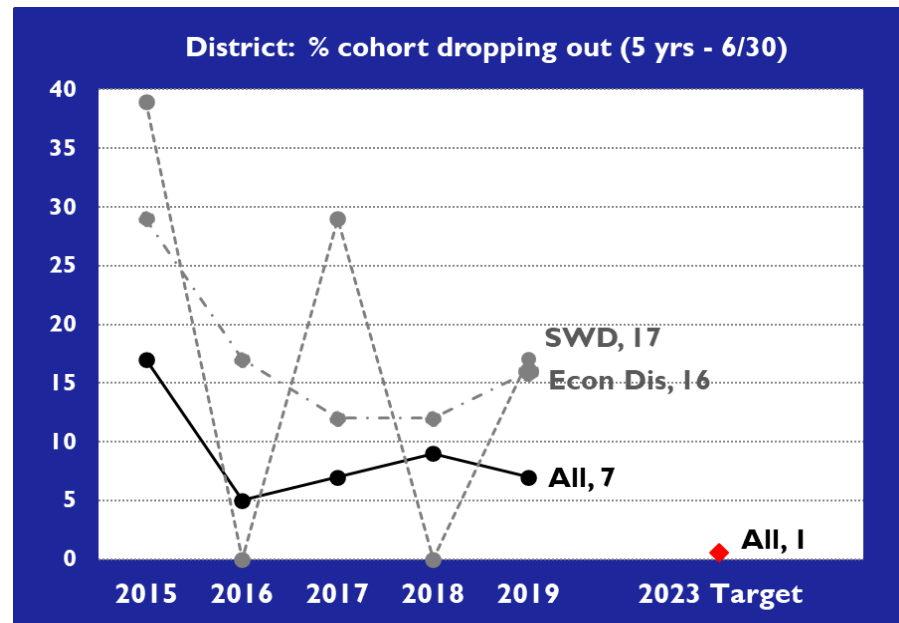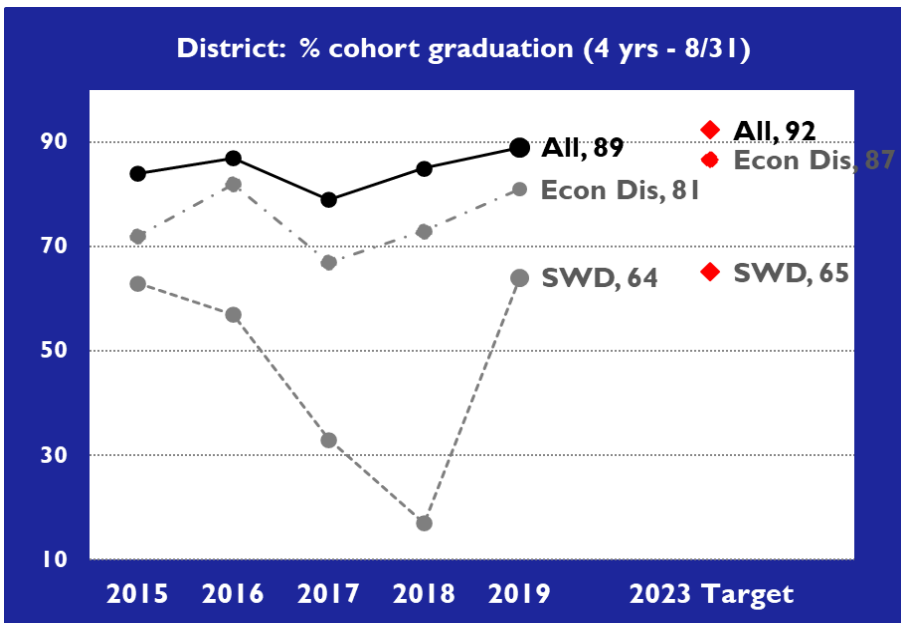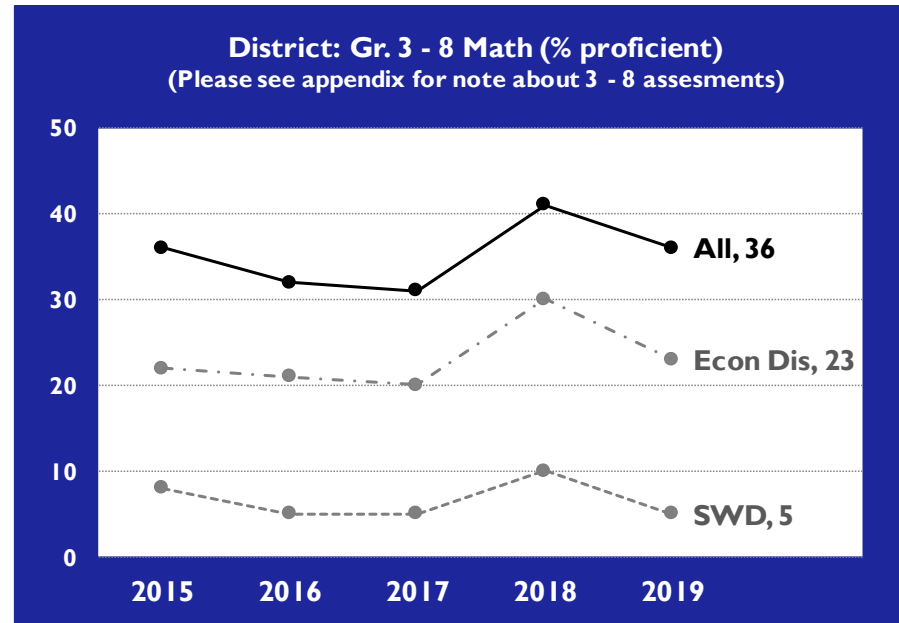- Implement a long-range facilities plan that promotes safety and supports 21st century learning.
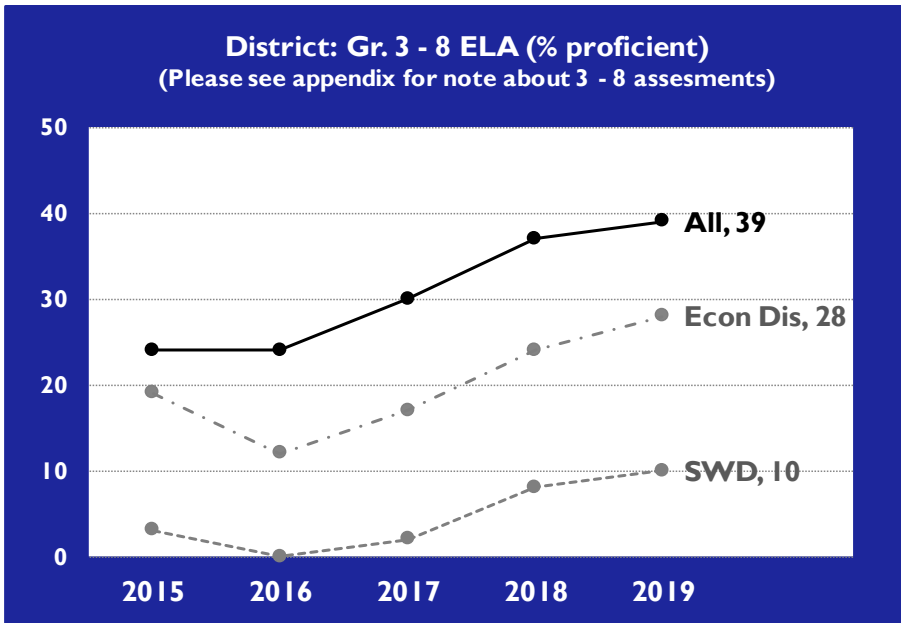
Partners

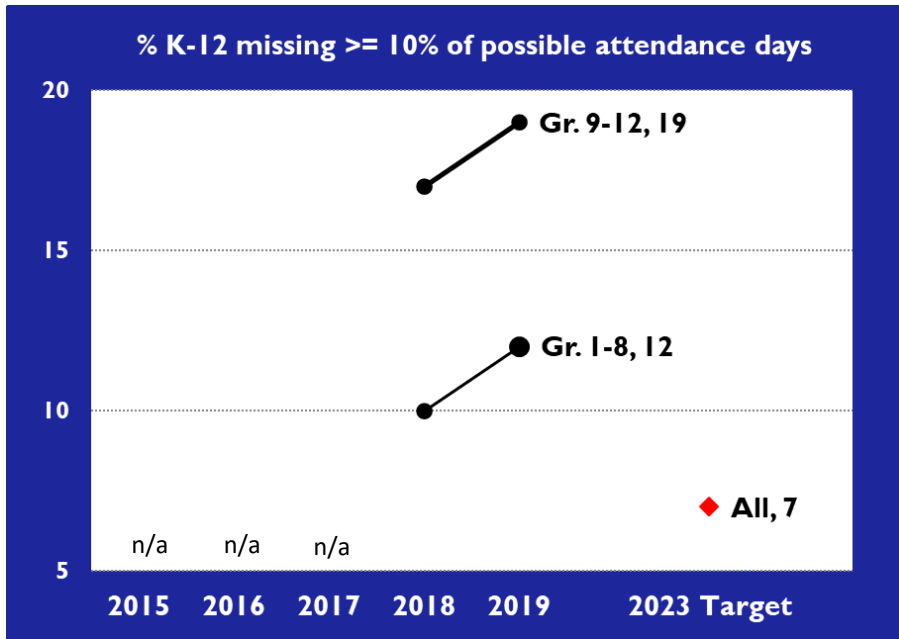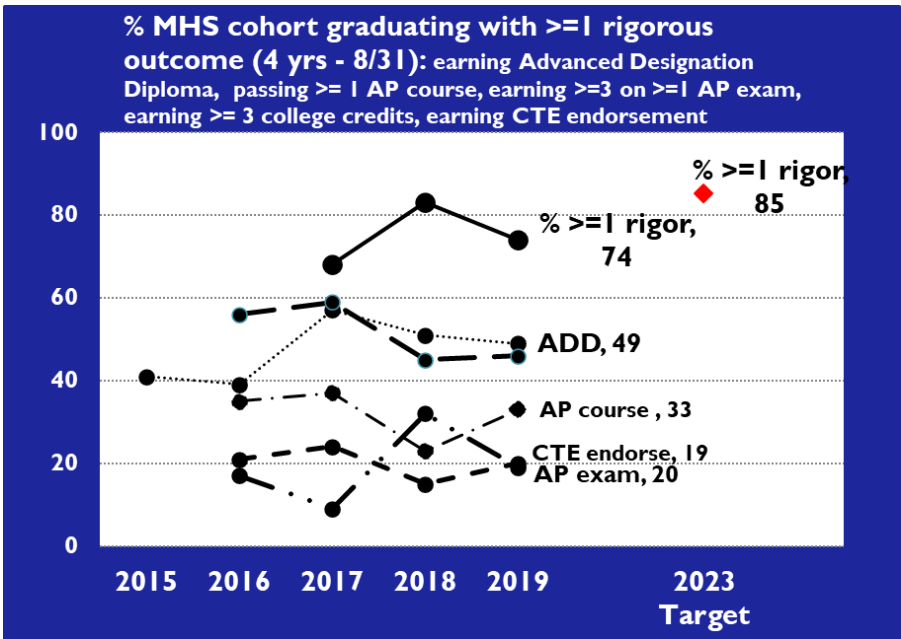## Collaborate with parents and community

- Support families with remote educational programming.
- Increase community involvement and develop partnerships with local businesses, organizations and colleges.

[1] **Immediate priorities are in bold**

● **A world-class education rooted in our community's values** ●

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District: Gr. 3 - 8 ELA (% proficient)
(Please see appendix for note about 3 - 8 assesments)

All, 39
Econ Dis, 28
SWD, 10

District: Gr. 3 - 8 Math (% proficient)
(Please see appendix for note about 3 - 8 assesments)

All, 36
Econ Dis, 23
SWD, 5

District: % cohort graduation (4 yrs - 8/31)

All, 89
Econ Dis, 81
SWD, 64

◆ All, 92
◆ Econ Dis, 87
◆ SWD, 65

District: % cohort dropping out (5 yrs - 6/30)

SWD, 17
Econ Dis, 16
All, 7
◆ All, 1

5.26.20

The district team decided to

- Trend Gr. 3-8 ELA and Math this year and revisit next year whether to set targets.
- Determine how to use AimsWeb Plus to measure student growth and calculate a 2018-19 year end baseline.
- Begin tracking Student Growth Percentile on Gr. 3 - 8 assessments.
- Select and implement a survey of school climate and social emotional wellness.
- Revisit in 2019-20 whether to add the following measures to the strategic plan: K-readiness, Gr. 3 reading on grade level, student growth, college persistence, climate and social emotional health.

5.26.20

Grade 3 – 8 assessments: Moravia vs. state-wide trends

	2014	2015	2016	2017	2018	2019
NYS Gr. 3-8 ELA:						
Moravia CSD % proficient	27	24	24	30	37	39
NYS % proficient	31	31	38	40	45	45
NYS Gr. 3-8 Math:						
Moravia CSD % proficient	30	36	32	31	41	36
NYS % proficient	36	38	39	40	45	47
Participation rate (%)						
Moravia CSD	-	80%	81%	94%	95%	96%
NYS	-	74%	79%	81%	82%	83%